UNIVERSITY OF
MARYLAND
EXTENSION
Solutions in your community

Maryland 4-H Animal Science – Small Pet Project Record

Name		4-H Age	
Primary Club Name			
Years in 4-H		Years in this Project	

I have completed this record and believe all information to be complete and accurate.

_____   _____   _____   _____

Member's Signature   Date   Parent's Signature   Date

Please indicate your Small Pet Project(s):

☐Cat   ☐Gerbil   ☐Hamster   ☐Snake   ☐Other _____

What goals did you set for your project this year and did you achieve them?

1.

2.

3.

What were two things you learned from completing this project this year?

1.

2.

What is one thing you would like to improve or do differently with your project next year?
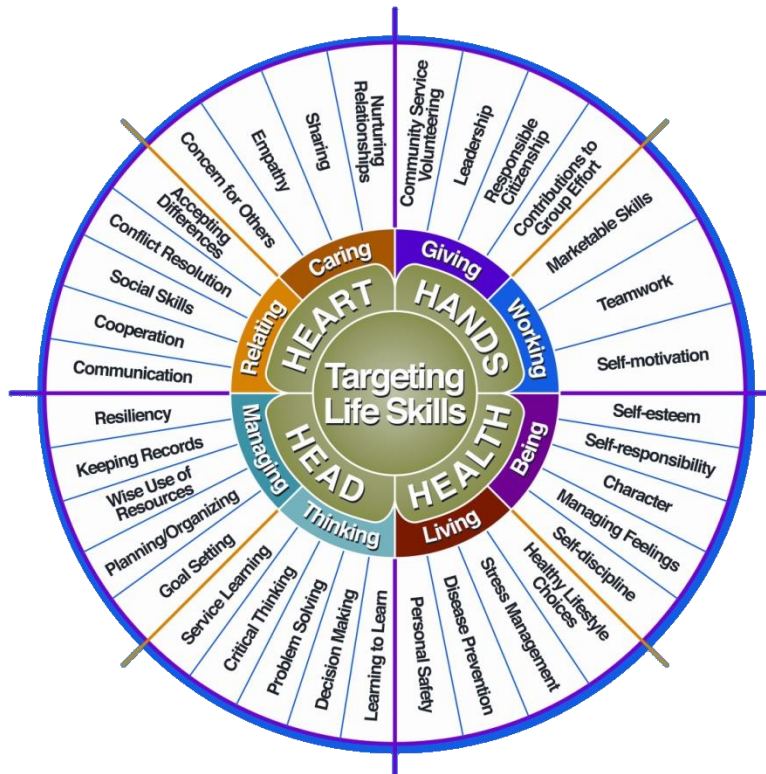
Life Skills

Describe the Life Skills you used and what you learned in relation to your project.

Example Table

I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD *Example: Decision Making*	*I learned that I needed to be sure to budget my money when purchasing my rabbit projects so I would have enough to cover all of my expenses.*
HEART *Example: Sharing*	*I learned how to give younger 4-H members pointers on how to fit and show their animals properly.*
HAND *Example: Healthy Life Choices*	*I learned that animals don't grow well unless they receive the proper food.*
HEALTH *Example: Managing Feelings*	*I learned to control my feelings when I became frustrated that my pig would not cooperate to get loaded on the trailer*

I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD	
HEART	
HAND	
HEALTH	

The diagram below shows many of the Life Skills learned in 4-H:

Courtesy of Iowa State University-Used with Permission 11/2012

2

Project Activities
Include: Field Trips, Skillathon, Judging, Workshops, Class Participation, etc.
All project activities listed should be about this project area only.

Date	Name of Activity/Event	Location (School, Club, County, Regional, State, National etc.)

Project Communications
All project communications listed should be about this project area only.

Date	Type of Communication (Speech, Demonstration, Visual Presentation, etc.)	Title	Location (School, Club, County, Regional, State, National etc.)

Project Exhibits
Include: Fairs, Shows, Community Events, etc.
All project exhibits listed should be for projects in this area only.

Date	Exhibit	Location/Event	Placing (if applicable)

Table 1: Small Pet Information Information

	Pet #1	Pet #2	Pet#3
Name			
Breed			
Birthdate			
Pet's Age			
Male or Female			
Spayed or Neutered			
Color			

Table 2: Write a brief statement about how you obtained your small pet

Pet #1	
Pet #2	
Pet #3	

Table 3: Vaccine Record

Pet's Name	Vaccine	Date Given	Date Due (Expiration)

Table 4: Health and Veterinary Record and Expenses

Date(s)	Pet's Name	Reason for Treatment or Veterinary Visit	Treatment	Cost
			Total Health and Veterinary Costs	

Table 5: Feeding Record and Expenses

Pet's Name	Type of Food	Amount Fed /Week	Total Cost Per Week	Total Cost/Year (Total Cost Per Week x 52 Weeks)
Totals				

Table 6: All Other Expenses
Includes: Toys, Training, Treats, etc.

Pet's Name	Date	Explanation of Items	Cost
Total All Other Expenses			

Table 7: All Income
Includes: Premiums, Selling Offspring, etc.

Date	Description of Income	Income
Total Income		

Table 8: Daily Care and Routine	
Explain the daily care and routine you follow with your pet(s)	
Pet's Name	Explanation

Financial Summary: Please make sure to use the above totals.

Determine how much money you made or lost on your project animals. You can determine your profit (or loss) by:

A. Income

    1. Income Total (Table 7) $ _____

                   Total Income (A) $ _____

B. Add Expenses

    1. Health and Veterinary Expenses (Table 4) $ _____

    2. Feed Expenses (Table 5) $ _____

    3. All Other Expenses (Table 6) $ _____

               Total Expenses (B) $ _____

Subtract B from A to get profit or loss   Total $_____ (profit or loss)