



Maryland 4-H Animal Science – Poultry Project Record

Name		4-H Age	
Primary Club Name			
Years in 4-H		Years in this Project	

I have completed this record and believe all information to be complete and accurate.

_____	_____	_____	_____
Member's Signature	Date	Parent's Signature	Date

Please select your 4-H Project below: (check all that apply)

- | | |
|--|--|
| <p>Chickens</p> <ul style="list-style-type: none"> <input type="checkbox"/> Broiler/Roaster (Meat Production/Market) <input type="checkbox"/> Egg Production <input type="checkbox"/> Fancy Birds | <ul style="list-style-type: none"> <input type="checkbox"/> Gamebirds (quail, pigeons, guinea fowl, partridges & pheasants) <input type="checkbox"/> Turkeys <input type="checkbox"/> Waterfowl (ducks & geese) |
|--|--|

What goals did you set for your project this year and did you achieve them?

1.	
2.	
3.	

What were two things you learned from completing this project this year?

1.	
2.	

What is one thing you would like to improve or do differently with your project next year?

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Life Skills

Describe the Life Skills you used and what you learned in relation to your project.
Example Table

I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD <i>Example: Decision Making</i>	<i>I learned that I needed to be sure to budget my money when purchasing my rabbit projects so I would have enough to cover all of my expenses.</i>
HEART <i>Example: Sharing</i>	<i>I learned how to give younger 4-H members pointers on how to fit and show their animals properly.</i>
HAND <i>Example: Healthy Life Choices</i>	<i>I learned that animals don't grow well unless they receive the proper food.</i>
HEALTH <i>Example: Managing Feelings</i>	<i>I learned to control my feelings when I became frustrated that my pig would not cooperate to get loaded on the trailer</i>

I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD	
HEART	
HAND	
HEALTH	

The diagram below shows many of the Life Skills learned in 4-H:



Courtesy of Iowa State University-Used with Permission 11/2012

Project Activities

Include: Field Trips, Skillathon, Judging, Workshops, Quality Assurance, Class Participation, etc.
All project activities listed should be about this project area only.

Date	Name of Activity/Event	Location <small>(School, Club, County, Regional, State, National etc.)</small>

Project Communications

All project communications listed should be about this project area only.

Date	Type of Communication <small>(Speech, Demonstration, Visual Presentation, etc.)</small>	Title	Location <small>(School, Club, County, Regional, State, National etc.)</small>

Project Exhibits

Include: Fairs, Shows, Community Events, etc.
All project exhibits listed should be for projects in this area only.

Date	Exhibit	Location/Event	Placing <small>(if applicable)</small>

Financial Summary: Please make sure to use the above totals.

Determine how much money you made or lost on your project animals. You can determine your profit (or loss) by:

A. Add Income

- 1. Value of Animals on Hand at the End of the Project (Table 1) \$ _____
- 2. Money Received from Sale of Eggs (Table 7) \$ _____
- 3. Money Received from Sale of Live Poultry or Meat (Table 8) \$ _____

Total Income (A) \$ _____

B. Add Expenses

- 1. Total Value of Animals on Hand and Purchased (Table 1)
\$ _____
- 2. Feed Expenses (Table 4) \$ _____
- 3. Health and Veterinary Expenses (Table 5) \$ _____
- 4. All Other Expenses (Table 6) \$ _____

Total Expenses (B) \$ _____

Subtract B from A to get profit or loss Total \$ _____ (profit or loss)

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