



## Maryland 4-H Animal Science – Camelids Project Record

Name		4-H Age	
Primary Club Name			
Years in 4-H		Years in this Project	
I have completed this record and believe all information to be complete and accurate.			
_____	_____	_____	_____
Member's Signature	Date	Parent's Signature	Date

Please indicate your Animal Science Project Area

Llama       Alpaca

Are your project animal(s)  Owned     Leased

**What goals did you set for your project this year and did you achieve them?**

1.
2.
3.

**What were two things you learned from completing this project this year?**

1.
2.

**What is one thing you would like to improve or do differently with your project next year?**

--

## Life Skills

Describe the Life Skills you used and what you learned in relation to your project.

Example Table

I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
<b>HEAD</b> Example: Decision Making	<i>I learned that I needed to be sure to budget my money when purchasing my rabbit projects so I would have enough to cover all of my expenses.</i>
<b>HEART</b> Example: Sharing	<i>I learned how to give younger 4-H members pointers on how to fit and show their animals properly.</i>
<b>HAND</b> Example: Healthy Life Choices	<i>I learned that animals don't grow well unless they receive the proper food.</i>
<b>HEALTH</b> Example: Managing Feelings	<i>I learned to control my feelings when I became frustrated that my pig would not cooperate to get loaded on the trailer</i>

I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
<b>HEAD</b>	
<b>HEART</b>	
<b>HAND</b>	
<b>HEALTH</b>	

The diagram below shows many of the Life Skills learned in 4-H:



Courtesy of Iowa State University-Used with Permission 11/2012

### Project Activities

Include: Field Trips, Skillathon, Judging, Workshops, Quality Assurance, Class Participation, etc.  
All project activities listed should be about this project area only.

Date	Name of Activity/Event	Location <small>(School, Club, County, Regional, State, National etc.)</small>

### Project Communications

All project communications listed should be about this project area only.

Date	Type of Communication <small>(Speech, Demonstration, Visual Presentation, etc.)</small>	Title	Location <small>(School, Club, County, Regional, State, National etc.)</small>

### Project Exhibits

Include: Fairs, Shows, Community Events, etc.  
All project exhibits listed should be for projects in this area only.

Date	Exhibit	Location/Event	Placing <small>(if applicable)</small>

**Table 1: Alpaca Information**  
Complete information for each project animal.

	Alpaca #1	Alpaca #2	Alpaca #3
Name of Animal			
Color			
Markings (be specific)			
Height			
Breed Registry Information (If Applicable)			
Animal's Date of Birth			
Sex			

**Table 2: Feed Expenses**

Date Purchased	Type of feed (grain, mix, hay, supplement, pasture, silage)	\$/lb (total cost divided by lbs)	Pounds (lbs)	Total Cost
Total pounds and total feed costs				

**Table 3: Health and Veterinary Record and Expenses**

Record routine and emergency veterinary visits and include specific shots, dentistry, deworming, test(s) performed, etc. If you lease an alpaca and are not directly responsible for these expenses, you must still complete these sections.

Date	Alpaca's Name	Reason For Visit (Vaccines, Health Papers, Routine Checks)	Treatment	Cost
Total Veterinary Costs				\$

**Table 4: All Other Expenses**  
Includes: Halter, Bedding, Training, etc.

Alpaca's Name	Date	Explanation of Items	Cost
<b>Total All Other Expenses</b>			

**Table 5: All Income**  
Includes: Premiums, Selling Offspring, Fiber, etc.

Date	Description of Income	Income
<b>Total Income</b>		

<b>Table 6: Training Record</b>			
<b>Check commands or exercises that your alpaca has learned.</b>			
<b>Obstacles</b>	<b>Alpaca's Name</b>	<b>Alpaca's Name</b>	<b>Alpaca's Name</b>
Leading Forward			
Backing Up/Reverse Movement			
Lead Up Stairs (Bridge)			
Lead Across Teeter Totter			
Hurdles			
Hula Hoop (Step Inside and Out)			
Maneuvering A Maze (Obstacles or Cones)			
Sprinting with Controlled Stop			
Loading and Unloading from Trailer			
Entering Through Gate			
Other (Write In)			
Public Relations			
Noise (Cans)			
Public Interaction (Petting/Towel on Back)			
Moving Large Objects (Umbrella)			
Tying a Secure Knot			
Other (Write In)			

<b>Table 7: Daily Care and Routine</b>	
<b>Explain the daily care and routine you follow with your alpaca</b>	
<b>Alpaca's Name</b>	<b>Explanation</b>

**Financial Summary: Please make sure to use the above totals.**

Determine how much money you made or lost on your project animals.  
You can determine your profit (or loss) by:

**A. Income**

1. Income Total (Table 5) \$ \_\_\_\_\_

**Total Income (A) \$ \_\_\_\_\_**

**B. Add Expenses**

1. Feed Expenses (Table 2) \$ \_\_\_\_\_

2. Health and Veterinary Expenses (Table 3) \$ \_\_\_\_\_

3. All Other Expenses (Table 4) \$ \_\_\_\_\_

Total \$ \_\_\_\_\_

**Subtract B from A to get profit or loss      Total \$ \_\_\_\_\_      (profit or loss)**

University of Maryland Extension programs are open to all citizens and will not discriminate against anyone because of race, age, sex, color, sexual orientation, physical or mental disability, religion, ancestry, or national origin, marital status, genetic information, or political affiliation, or gender identity and expression.

1/2013