





## Maryland 4-H Animal Science – Rabbit and Cavy Project Record

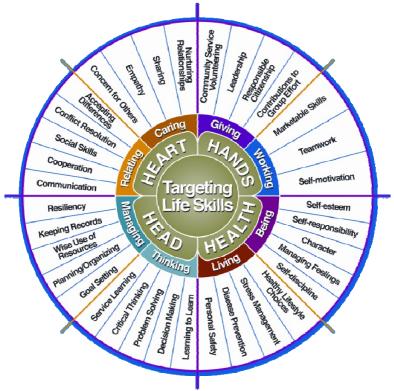
Name			4-H Age		
Primary Club N	Name				
Years in 4-H			Years in th		
I hav	e completed th	is record and believe a	II informatio	n to be complete a	nd accurate.
Member's S	ignature	Date	Parent's	s Signature	Date
Please indicate	e your Animal :	Science Project Area			
□Rabbit (Breed	ing) [	□Rabbit (Market)	□Cavy		
What goals di	d you set for y	our project this year a	nd did you	achieve them?	
1.					
2.					
Δ.					
3.					
What were tw	o things you le	earned from completing	g this proje	ct this year?	
1.					
2					
2.					
What is one th	ning you would	like to improve or do	differently v	with your project n	ext year?

## Life Skills Describe the Life Skills you used and what you learned in relation to your project. Example Table

	Example Table				
I used one or more of these Life Skills	What I learned as a result of using this skill.				
from the Targeting Life Skills Wheel					
HEAD	I learned that I needed to be sure to budget my money when purchasing my rabbit projects so I				
Example: Decision Making	would have enough to cover all of my expenses.				
HEART	I learned how to give younger 4-H members pointers on how to fit and show their animals				
Example: Sharing	properly.				
HAND	I learned that animals don't grow well unless they receive the proper food.				
Example: Healthy Life Choices					
HEALTH	I learned to control my feelings when I became frustrated that my pig would not cooperate to get				
Example: Managing Feelings	loaded on the trailer				

I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD	
HEART	
HAND	
HEALTH	

The diagram below shows many of the Life Skills learned in 4-H:



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Inclu	Project Activities  Ide: Field Trips, Skillathon, Judging, Workshops, Quality Ass  All project activities listed should be about this	surance, Class Participation, etc. project area only.
Date	Name of Activity/Event	Location (School, Club, County, Regional, State, National etc.)

	Proje All project communications	ct Communications s listed should be about this pr	oject area only.
Date	Type of Communication (Speech, Demonstration, Visual Presentation, etc.)	Title	Location (School, Club, County, Regional, State, National etc.)

	Project Ex Include: Fairs, Shows, Co All project exhibits listed should be	ommunity Events, etc.	_
Date	Exhibit	Location/Event	Placing (if applicable)
			(п аррпсавіе)

	Table 1: Rabbit/Cavy Inventory (Also include those sold/died)  Animal Name/ Breed Sex Date of Birth Value or Animal Status Value at End						
Animal Name/ Tattoo #	Breed	Sex	Date of Birth	Value or Cost at Start	Animal Status (Own, Sold, Died)	Value at End	
			Total Value				

Table 2: Breeding Information  (Only include those who are breeding age)						
Name/Tattoo #	Date Gave Birth	Date Bred	Number Born	Number Weaned	Name of Sire/Tattoo #	
	Dirtii		Dom	Wedned		

	Table 3: Feed Record and Expenses						
Month	Type of Feed	Quantity Feed	Cost				
	•	Total Feed Costs					
			<u> </u>				

	Table 4: Health and Veterinary Record and Expenses					
Date(s)	Name/Tattoo #	Reason for Treatment or Veterinary Visit	Treatment	Cost		
	1	Total Health	and Veterinary Costs			

	Table 5: All Other Expenses (Include: Supplies, Equipment, etc.)	
Date	Explanation of Expense	Cost
	Total Other Expenses	

	<b>Table</b> Include income from project anim	6: All Incom		nimals, etc	.)
Date		iption of Income	,		Inc
			Total All O	ther Income	
			TOTAL ALL O	mer income	
F	inancial Summary: Please	e make sure t	o use the ab	ove tota	ls.
	lue of Animals on Hand at the End o	f Project (Table 1)		\$ \$	
2. All	Income (Table 6)			<b>\$</b>	
		Total	Income (A)	\$	
B. Add	Expenses				
1. Pr	oject Animal Costs (Table 1-Valu	e at Start)	\$		
2. Fe	ed Expenses (Table 3)		\$		
3. He	ealth and Veterinary Expenses (T	able 4)	\$		
4. All	Other Expenses (Table 5)		\$		
	Total Expe	enses (B)	\$		
Income (A)	- Expenses (B) = Total	Total \$ _	(pro	ofit or lo	ss)
becaus	sity of Maryland Extension programs e of race, age, sex, color, sexual orion I origin, marital status, genetic inforn	entation, physical o	or mental disability	, religion, ar	ncestry, or

1/2013