





Maryland 4-H Animal Science – Rabbit and Cavy Project Record

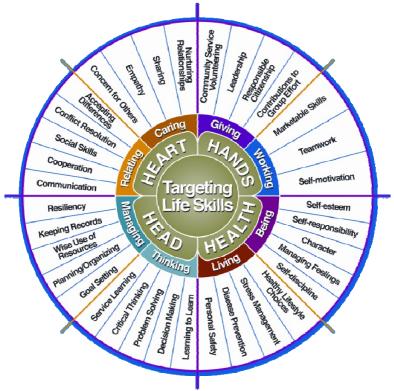
Name		4-H Age	
Primary Club Name			
Years in 4-H		Years in this Project	
I have completed the	his record and believe a	all information to be complete a	nd accurate.
Member's Signature	 Date	Parent's Signature	Date
Please indicate your Animal	Science Project Area		
☐ Rabbit (Breeding)	□Rabbit (Market)	□Cavy	
What goals did you set for y	your project this year a	and did you achieve them?	
1.			
2.			
3.			
What were two things you le	earned from completin	g this project this year?	
1.			
2.			
What is one thing you would	d like to improve or do	differently with your project no	ext vear?
3 7		, , , , , , , , , , , , , , , , , , , ,	

Life SkillsDescribe the Life Skills you used and what you learned in relation to your project.

I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD Example: Decision Making	I learned that I needed to be sure to budget my money when purchasing my rabbit projects so I would have enough to cover all of my expenses.
HEART Example: Sharing	I learned how to give younger 4-H members pointers on how to fit and show their animals properly.
HAND Example: Healthy Life Choices	I learned that animals don't grow well unless they receive the proper food.
HEALTH Example: Managing Feelings	I learned to control my feelings when I became frustrated that my pig would not cooperate to get loaded on the trailer

I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD	
HEART	
HAND	
HEALTH	

The diagram below shows many of the Life Skills learned in 4-H:



Courtesy of Iowa State University-Used with Permission 11/2012

Inclu	Project Activities de: Field Trips, Skillathon, Judging, Workshops, Quality As All project activities listed should be about this p	surance, Class Participation, etc. project area only.
Date	Name of Activity/Event	Location (School, Club, County, Regional, State, National etc.)

	Proje All project communications	ct Communications s listed should be about this pr	oject area only.
Date	Type of Communication (Speech, Demonstration, Visual Presentation, etc.)	Title	Location (School, Club, County, Regional, State, National etc.)

	Project Ex Include: Fairs, Shows, Co All project exhibits listed should be	ommunity Events, etc.	_
Date	Exhibit	Location/Event	Placing (if applicable)
			(п аррпсавіе)

	Tabl	e 1: Ra	abbit/Cavy In nclude those sold/die Date of Birth	ventory		
Animal Name/ Tattoo #	Breed	Sex	Date of Birth	Value or Cost at Start	Animal Status (Own, Sold, Died)	Value at End
			Total Value			

	Т	able 2: Breed (Only include those v	ing Informat who are breeding ag	t ion le)	
Name/Tattoo #	Date Gave Birth	Date Bred	Number Born	Number Weaned	Name of Sire/Tattoo #
	Dirtii		Dom	Wedned	

	Table 3: Feed Record an	d Expenses	
Month	Type of Feed	Quantity Feed	Cost
	•	Total Feed Costs	
			<u> </u>

	Table 4	4: Health and Veterinary Record and Ex	cpenses	
Date(s)	Name/Tattoo #	Reason for Treatment or Veterinary Visit	Treatment	Cost
	1	Total Health	and Veterinary Costs	

	Table 5: All Other Expenses (Include: Supplies, Equipment, etc.)	
Date	Explanation of Expense	Cost
	Total Other Expenses	

	Description of Incom	ie	
		Total All	Other Income
		Total All	Other income
A. <i>A</i>	ne your profit (or loss) by: Add Income Value of Animals on Hand at the End of Project (Table 1)	our project ani	\$
A. <i>A</i>	Add Income Value of Animals on Hand at the End of Project (Table of All Income (Table 6)	1)	\$
A. A 1.	Add Income Value of Animals on Hand at the End of Project (Table of All Income (Table 6) Tota		\$
A. A. 1. 2. B. A	Add Income Value of Animals on Hand at the End of Project (Table of All Income (Table 6) Tota dd Expenses	1) al Income (A)	\$) \$
A. A. 1. 2. B. A. 1.	Add Income Value of Animals on Hand at the End of Project (Table of All Income (Table 6) Tota dd Expenses Project Animal Costs (Table 1-Value at Start)	1) al Income (A)	\$) \$
A. A. 1. 2. B. A. 1. 2.	Add Income Value of Animals on Hand at the End of Project (Table of All Income (Table 6) Tota dd Expenses Project Animal Costs (Table 1-Value at Start) Feed Expenses (Table 3)	1) al Income (A) \$ \$	\$) \$
A. A. 1. 2. B. A. 1. 2.	Add Income Value of Animals on Hand at the End of Project (Table of All Income (Table 6) Tota dd Expenses Project Animal Costs (Table 1-Value at Start)	1) al Income (A)	\$) \$
A. A. 1. 2. 3.	Add Income Value of Animals on Hand at the End of Project (Table of All Income (Table 6) Tota dd Expenses Project Animal Costs (Table 1-Value at Start) Feed Expenses (Table 3)	1) al Income (A) \$ \$	\$) \$

University of Maryland Extension programs are open to all citizens and will not discriminate against anyone because of race, age, sex, color, sexual orientation, physical or mental disability, religion, ancestry, or national origin, marital status, genetic information, or political affiliation, or gender identity and expression.

Calculate

(Select profit or loss)