



Name			4-H Age		
Primary Club Name					
Years in 4-H			Years in th	is Project	
I have completed this record and believe all information to be complete and accurate.					
Member's S	ignature	Date		Parent's Signa	ture Date
Project being corecord:	mpleted in this				
What goals did	What goals did you set for your project this year and how did you achieve them?				
1.					
2.					
3.	3.				
What were two things you learned from completing this project this year?					
1.					
2.					
What is one thing you would like to improve or do differently with your project next year?					
vvila	t is one timing you	would like to illiprove	or do differ	chiny with your pro	Jeet Heat year!

### **Life Skills**

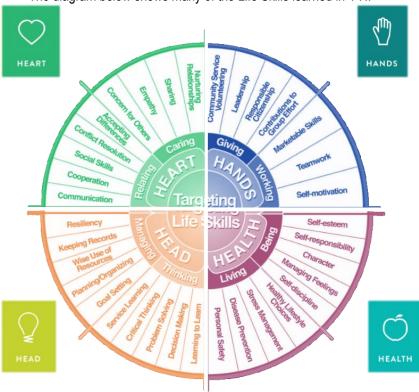
Describe the Life Skills you used and what you learned in relation to your project.

#### Example Table

I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD	I learned that I needed to be sure to budget my money when purchasing craft supplies so I would
Example: Decision Making	have enough to cover all of my expenses.
HEART	I learned how to give younger 4-H members pointers on how to make a wreath through a visual
Example: Sharing	presentation.
HAND	Through my woodworking project, I have learned many new skills. I found it to be beneficial to
Example: Community Service Volunteering	my community to utilize those woodworking skills when volunteering to build a wheel chair ramp.
HEALTH	I learned to control my feelings when I became frustrated that the new cake I baked didn't rise.
Example: Managing Feelings	Since I didn't have success with the new cake recipe, I am going to research other options that I could try.

I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD	
HEART	
HAND	
HEALTH	

The diagram below shows many of the Life Skills learned in 4-H:



Courtesy of Iowa State University-Used with Permission 11/2012

Project Activities/Learning Experiences and Project Resources Include: Field Trips, Meetings, Workshops, any Learning Experiences, etc. All project activities/learning experiences listed should be about this project area only.				
Date	Name of Activity/Event/Learning Experience/Resource	What I Learned		

Project Communications Include: Speeches, Demonstrations, Visual Presentations, Etc. All project communications listed should be about this project area only.				
Date Type of Communication Title Location				
			(School, Club, County, Regional, State, National etc.)	

Project Exhibits Include: Fairs, Shows, Community Events, Contests, etc. All project exhibits listed should be for this project area only.				
Date	Exhibit/Class	Event/Activity	Placing (if applicable)	

Table 1: Project Expenses Include all costs associated with project. Examples: Ingredients, Paint, Wood, Fabric, Fees, Lessons, Services, Resources, etc.			
Date	Description of Item Purchased	Cost	
	Total Exp	enses	

Table 2: All Income Includes: Premiums, Selling Project Work Items, etc.				
Date	Description of Income	Income Amount		
	Total Income			

Financial Summary: Please make sure to use the totals from Tables 1 and 2.

Determine how much money you made or lost on your project. Profit or loss is no indication of project success. Profit means your project brought in more income than you brought in and profit loss means your project brought in less than you spent. This does not necessarily indicate the quality of a project. You can determine your profit (or loss) by:

A. Income		
1. Income Total (Table 2)		\$
	<b>Total Income (A)</b>	\$
<ul><li>B. Expenses</li><li>1. All Expenses (Table 1)</li></ul>		\$
	<b>Total Expenses (B)</b>	\$
Income (A) - Expenses (B) = Total	Total \$	(profit or loss)

