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Name	T		4-H Age		
Primary Club N	vame		N : (1	· D · (	
Years in 4-H  Years in this Project  I have completed this record and believe all information to be complete and accurate.			1 ,		
I hav	e completed this	s record and believe a	all informat	ion to be complet	e and accurate.
Member's S	ignature	Date		Parent's Signa	ture Date
Club Leader	Signature (If red	— quired by county/city)			
Project being co record:	mpleted in this				
What goals did	you set for your J	project this year and ho	ow did you a	chieve them?	
1.					
2.					
3.					
What were two things you learned from completing this project this year?					
1.					
2.					
<u>L</u>					
What is one thing you would like to improve or do differently with your project next year?					

### **Life Skills**

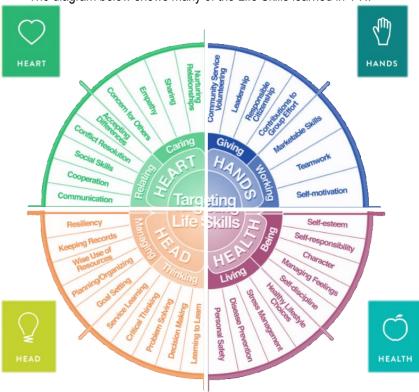
Describe the Life Skills you used and what you learned in relation to your project.

#### Example Table

I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD	I learned that I needed to be sure to budget my money when purchasing craft supplies so I would
Example: Decision Making	have enough to cover all of my expenses.
HEART	I learned how to give younger 4-H members pointers on how to make a wreath through a visual
Example: Sharing	presentation.
HAND	Through my woodworking project, I have learned many new skills. I found it to be beneficial to
Example: Community Service Volunteering	my community to utilize those woodworking skills when volunteering to build a wheel chair ramp.
HEALTH	I learned to control my feelings when I became frustrated that the new cake I baked didn't rise.
Example: Managing Feelings	Since I didn't have success with the new cake recipe, I am going to research other options that I could try.

I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD	
HEART	
HAND	
HEALTH	

The diagram below shows many of the Life Skills learned in 4-H:



Courtesy of Iowa State University-Used with Permission 11/2012

Project Activities/Learning Experiences and Project Resources (List at least 4)  Include: Field Trips, Meetings, Workshops, any Learning Experiences, etc.  All project activities/learning experiences listed should be about this project area only.					
Date	Name of Activity/Event/Learnin Experience/Resource	- <sup>-</sup>	What I Learned		
Must have	Must have at least 2 items (communications and/or exhibits) in the charts below for the project to be complete.				
	Project Communications				
Include: Speeches, Demonstrations, Visual Presentations, Etc. All project communications listed should be about this project area only.					
Date	Type of Communication	Title	Location (School, Club, County, Regional, State, National etc.)		

Project Communications Include: Speeches, Demonstrations, Visual Presentations, Etc.			
Date Type of Communication Title Location (School, Club, County, Regional, State, National)			
[	All project communicat	All project communications listed should be about this project be of Communication  Title	

Project Exhibits Include: Fairs, Shows, Community Events, Contests, etc. All project exhibits listed should be for this project area only.				
Date	Exhibit/Class	Event/Activity	Placing (if applicable)	

Table 1: Project Expenses Include all costs associated with project. Examples: Ingredients, Paint, Wood, Fabric, Fees, Lessons, Services, Resources, etc.			
Date	Description of Item Purchased	Cost	
	Total Exp	enses	

Table 2: All Income Includes: Premiums, Selling Project Work Items, etc.			
Date	Description of Income	Income Amount	
	Total Income		

Financial Summary: Please make sure to use the totals from Tables 1 and 2.

Determine how much money you made or lost on your project. Profit or loss is no indication of project success. Profit means your project brought in more income than you brought in and profit loss means your project brought in less than you spent. This does not necessarily indicate the quality of a project. You can determine your profit (or loss) by:

A. Income		
1. Income Total (Table 2)		\$
	Total Income (A)	\$
<ul><li>B. Expenses</li><li>1. All Expenses (Table 1)</li></ul>		\$
	<b>Total Expenses (B)</b>	\$
Subtract B from A to get profit or loss	Total \$	(profit or loss)

