

Maryland 4-H Animal Science – Small Pet Project Record

Name		4-H Age	
Primary Club Name		I	
Years in 4-H	<u> </u>	Years in this Project	
I have completed thi	s record and believe a	Ill information to be compl	lete and accurate. — ———
Member's Signature	Date	Parent's Signature	Date
Please indicate your Small P	et Project(s):		
□ Cat □ Gerbil	□Hamster	□Snake	☐ Other
What goals did you set for you.	our project this year a	nd did you achieve them	n?
2.			
3.			
What were two things you le	arned from completin	a this project this year?	
1.	аттеа тет остърсит	g tino project tino year.	
2.			
What is one thing you would	like to improve or do	differently with your proj	ect next year?

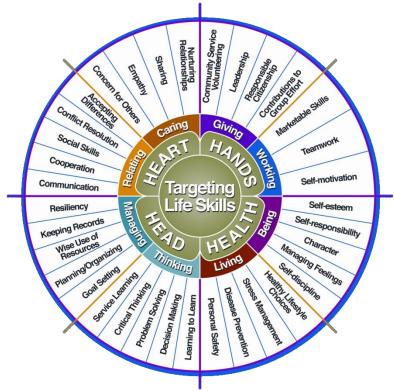
Life Skills

Describe the Life Skills you used and what you learned in relation to your project. Example Table

Example Table			
I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.		
HEAD Example: Decision Making	I learned that I needed to be sure to budget my money when purchasing my rabbit projects so I would have enough to cover all of my expenses.		
HEART Example: Sharing	I learned how to give younger 4-H members pointers on how to fit and show their animals properly.		
HAND Example: Healthy Life Choices	I learned that animals don't grow well unless they receive the proper food.		
HEALTH Example: Managing Feelings	I learned to control my feelings when I became frustrated that my pig would not cooperate to get loaded on the trailer		

I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD	
HEART	
HAND	
HEALTH	

The diagram below shows many of the Life Skills learned in 4-H:



Courtesy of Iowa State University-Used with Permission 11/2012

Learning Experiences/Activities
Include: Field Trips, Skillathon, Judging, Workshops,
Quality Assurance, Class Participation, etc.
All activities listed should be about this project only.

	Date	*Must have at least 4 items in this chart for the project to be complete.*	What I Learned
1.			
2.			
3.			
4.			
Feel	free to add ad	ditional items	
5.			
6.			
7.			
8.			

	Communications					
	Speeches or demonstrations given by you for this 4-H project only.					
		(sharing what you know v	vith others)			
		Title or Topic				
	Date	*Must have at least 2 items total in this and the below chart for the project to be	Location	Rating		
		complete (communications and/or exhibits)*				
1.						
Feel	free to add ad	ditional items				
2.						
3.						
4.						
4.		Exhibits				
4.		Exhibits Exhibits shown or created by you fo	r this 4-H project only.			
4.		Exhibits shown or created by you for Exhibit(s) of this Project	r this 4-H project only.			
4.	Date	Exhibits shown or created by you for Exhibit(s) of this Project *Must have at least 2 items total in this and	r this 4-H project only. Location	Rating		
4.	Date	Exhibits shown or created by you for Exhibit(s) of this Project	, ,	Rating		
	Date	Exhibits shown or created by you for Exhibit(s) of this Project *Must have at least 2 items total in this and the above chart for the project to be	, ,	Rating		
1.		Exhibits shown or created by you for Exhibit(s) of this Project *Must have at least 2 items total in this and the above chart for the project to be complete (communications and/or exhibits)*	, ,	Rating		
1.	Date free to add ad	Exhibits shown or created by you for Exhibit(s) of this Project *Must have at least 2 items total in this and the above chart for the project to be complete (communications and/or exhibits)*	, ,	Rating		
1.		Exhibits shown or created by you for Exhibit(s) of this Project *Must have at least 2 items total in this and the above chart for the project to be complete (communications and/or exhibits)*	, ,	Rating		
1. Feel		Exhibits shown or created by you for Exhibit(s) of this Project *Must have at least 2 items total in this and the above chart for the project to be complete (communications and/or exhibits)*	, ,	Rating		

Table 1: Small Pet Information Information				
	Pet #1	Pet #2	Pet#3	
Name				
Breed				
Birthdate				
Pet's Age				
Male or Female				
Spayed or Neutered				
Color				

Т	Table 2: Write a brief statement about how you obtained your small pet			
Pet #1				
Pet #2				
Pet #3				

	Table 3: Vaccine Record				
Pet's Name	Vaccine	Date Given	Date Due (Expiration)		

	Table 4: Health and Veterinary Record and Expenses				
Date(s)	Pet's Name	Reason for Treatment or Veterinary Visit	Treatment	Cost	
	Total Health and Veterinary Costs				

	Table 5: Feeding Record and Expenses				
Pet's Name	Type of Food	Amount Fed /Week	Total Cost Per Week	Total Cost/Year (Total Cost Per Week x 52 Weeks)	
	Totals				

	Table 6: All Other Expenses Includes: Toys, Training, Treats, etc.		
Pet's Name	Date	Explanation of Items	Cost
		Total All Other Expenses	

Table 7: All Income Includes: Premiums, Selling Offspring, etc.			
Date	Description of Income	Income	
		_	
	Total Income		

Table 8: Daily Care and Routine Explain the daily care and routine you follow with your pet(s)			
Pet's Name	Explanation		

Financial Summary: Please make sure to use the above totals.

Determine how much money you made or lost on your project animals. You can determine your profit (or loss) by:

A.	In	come		
	1.	Income Total (Table 7)		\$
			Total Income (A)	\$
В.	Ad	d Expenses		
	1.	Health and Veterinary Expenses (Table 4)	\$	
	2.	Feed Expenses (Table 5)	\$	
	3.	All Other Expenses (Table 6)	\$	
	Total Expenses (B) \$			

The University of Maryland, College of Agriculture and Natural Resources programs are open to all and will not discriminate against anyone because of race, age, sex, color, sexual orientation, physical or mental disability, religion, ancestry, or national origin, marital status, genetic information, or political affiliation, or gender identity and expression.

Subtract B from A to get profit or loss Total \$_____ (profit or loss)

1/2013; 9/2015