



Maryland 4-H Animal Science – Poultry Project Record

Name		4-H Age	
Primary Club Name			
Years in 4-H		Years in this Project	
I have completed this record and believe all information to be complete and accurate.			
_____		_____	
Member's Signature	Date	Parent's Signature	Date

Please select your 4-H Project below: (check all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Chickens | <input type="checkbox"/> Gamebirds (quail, pigeons, guinea fowl, partridges & pheasants) |
| <input type="checkbox"/> Broiler/Roaster (Meat Production/Market) | |
| <input type="checkbox"/> Egg Production | <input type="checkbox"/> Turkeys |
| <input type="checkbox"/> Fancy Birds | <input type="checkbox"/> Waterfowl (ducks & geese) |

What goals did you set for your project this year and did you achieve them?

1.

2.

3.

What were two things you learned from completing this project this year?

1.

2.

What is one thing you would like to improve or do differently with your project next year?

Life Skills

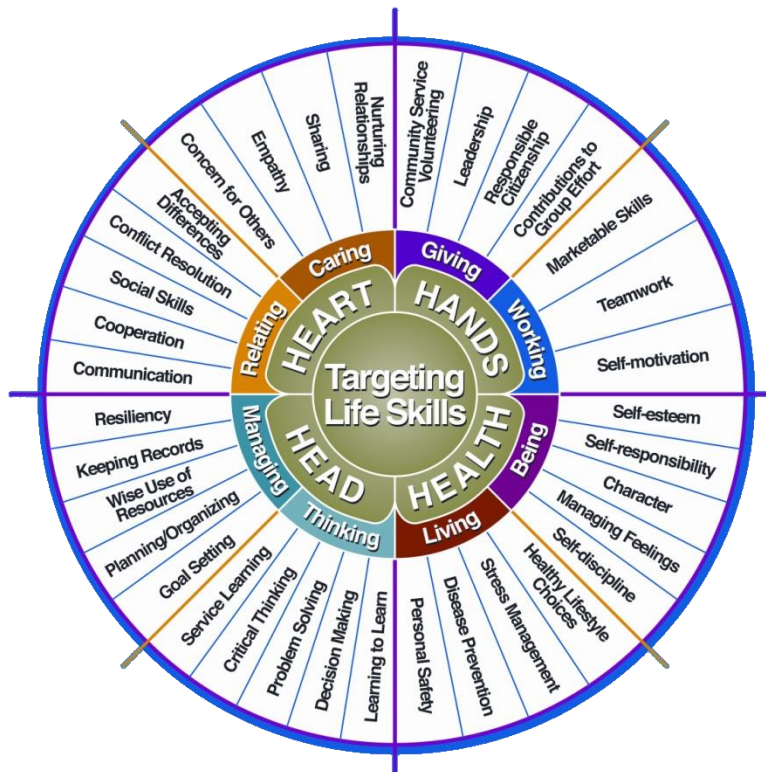
Describe the Life Skills you used and what you learned in relation to your project.

Example Table

I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD <i>Example: Decision Making</i>	<i>I learned that I needed to be sure to budget my money when purchasing my rabbit projects so I would have enough to cover all of my expenses.</i>
HEART <i>Example: Sharing</i>	<i>I learned how to give younger 4-H members pointers on how to fit and show their animals properly.</i>
HAND <i>Example: Healthy Life Choices</i>	<i>I learned that animals don't grow well unless they receive the proper food.</i>
HEALTH <i>Example: Managing Feelings</i>	<i>I learned to control my feelings when I became frustrated that my pig would not cooperate to get loaded on the trailer</i>

I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD	
HEART	
HAND	
HEALTH	

The diagram below shows many of the Life Skills learned in 4-H:



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Learning Experiences/Activities

Include: Field Trips, Skillathon, Judging, Workshops,
Quality Assurance, Class Participation, etc.
All activities listed should be about this project only.

	Date	Experience/Activity <small>*Must have at least 4 items in this chart for the project to be complete.*</small>	What I Learned
1.			
2.			
3.			
4.			
		Feel free to add additional items	
5.			
6.			
7.			
8.			

Communications

Speeches or demonstrations given by you for this 4-H project only.
(sharing what you know with others)

	Date	Title or Topic <small>*Must have at least 2 items total in this and the below chart for the project to be complete (communications and/or exhibits)*</small>	Location	Rating
1.				
		Feel free to add additional items		
2.				
3.				
4.				

Exhibits

Exhibits shown or created by you for this 4-H project only.

	Date	Exhibit(s) of this Project <small>*Must have at least 2 items total in this and the above chart for the project to be complete (communications and/or exhibits)*</small>	Location	Rating
1.				
		Feel free to add additional items		
2.				
3.				
4.				

Financial Summary: Please make sure to use the above totals.

Determine how much money you made or lost on your project animals. You can determine your profit (or loss) by:

A. Add Income

- 1. Value of Animals on Hand at the End of the Project (Table 1) \$ _____
- 2. Money Received from Sale of Eggs (Table 7) \$ _____
- 3. Money Received from Sale of Live Poultry or Meat (Table 8) \$ _____

Total Income (A) \$ _____

B. Add Expenses

- 1. Total Value of Animals on Hand and Purchased (Table 1)
\$ _____
- 2. Feed Expenses (Table 4) \$ _____
- 3. Health and Veterinary Expenses (Table 5) \$ _____
- 4. All Other Expenses (Table 6) \$ _____

Total Expenses (B) \$ _____

Subtract B from A to get profit or loss Total \$ _____ (profit or loss)

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