



Maryland 4-H Animal Science – Poultry Project Record

Name		4-H Age					
Primary Club Name							
Years in 4-H		Years in the	nis Project				
I have completed thi	s record and believe a	III informatio	n to be complete a	nd accurate.			
Member's Signature	Date	Parent's	s Signature	Date			
Please select your 4-H Project below	ow: (check all that apply)						
□ Chickens □ Broiler/Roaster (Meat Productio	n/Market)	□ Gam	ebirds (quail, pigeons partridges	, guinea fowl, & pheasants)			
□ Egg Production □ Fancy Birds		□ Turke □ Wate	eys erfowl (ducks & geese))			
	What goals did you set for your project this year and did you achieve them?						
1.							
2.							
3.							
What ware two this so you lo	and from completing	a this prois	at this year?				
What were two things you lead	amed from completin	g this proje	ci inis year?				
2.							
What is one thing you would	like to improve or do	differently	with your project n	ext year?			

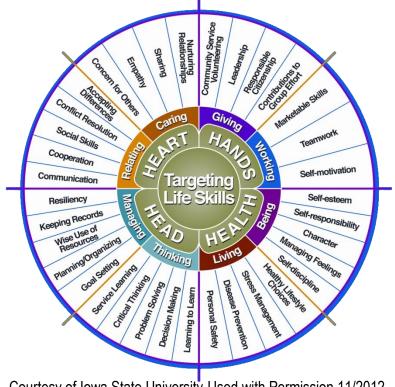
Life Skills

Describe the Life Skills you used and what you learned in relation to your project.

Example Table					
I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.				
HEAD Example: Decision Making	I learned that I needed to be sure to budget my money when purchasing my rabbit projects so I would have enough to cover all of my expenses.				
HEART Example: Sharing	I learned how to give younger 4-H members pointers on how to fit and show their animals properly.				
HAND Example: Healthy Life Choices	I learned that animals don't grow well unless they receive the proper food.				
HEALTH Example: Managing Feelings	I learned to control my feelings when I became frustrated that my pig would not cooperate to get loaded on the trailer				

I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD	
HEART	
HAND	
HEALTH	

The diagram below shows many of the Life Skills learned in 4-H:



Courtesy of Iowa State University-Used with Permission 11/2012

Learning Experiences/Activities Include: Field Trips, Skillathon, Judging, Workshops, Quality Assurance, Class Participation, etc. All activities listed should be about this project only.								
	Experience/Activity Date *Must have at least 4 items in this chart for the project to be complete.* What I Learn							
1.								
2.								
3.								
4.								
		Feel free to add additional items						
5.								
6.								
7.								
8.								

	Sp	Communication beeches or demonstrations given by <u>vo</u>	ou for this 4-H project only	/.
	Date	(sharing what you know v Title or Topic *Must have at least <u>2</u> items total in this and the below chart for the project to be complete (communications and/or exhibits)*	Location	Rating
1.				
		Feel free to add additional items		
2.				
3.				
4.				
		Exhibits		
		Exhibits shown or created by you for	r this 4-H project only.	
	Date	Exhibit(s) of this Project *Must have at least <u>2</u> items total in this and the above chart for the project to be complete (communications and/or exhibits)*	Location	Rating
1.				
		Feel free to add additional items		

2. 3. 4.

	Table 1: Poultry Inventory Fill in the following information (where applicable) about animals that are part of your project								
Animal/ Band Number or Lot Number	Breed	Color/ Variety	Sex	Date of Hatch	Date of Purchase (if applicable)	Value at Beginning or Cost of Purchased	Current Status (Own, Sold, or Died)	Value at End	
					Total		Total at Project End		

Table 2: Breeding Information (Only include birds that are of breeding age)								
Animal/Band Number	Date Bred	Male Used for Breeding	Date Chicks Hatched	Number Hatched	Number Raised			

	Table 3: Incubation and Hatching Information							
Date Eggs Set	Number Eggs Set	Date Chicks Hatched	Number Hatched	Number Raised	Incubation Method Used			
			[

	Table 4: Feeding Information and Expenses						
Date	Type of Feed	Quantity of Feed/Day	Cost				
	+						
ļ							
	+						
		Total Feed Cost					

Table 5: Health and Veterinary Record and Expenses (Vaccines, Blood Testing, Routine Checks, etc.)						
Date(s) Treated	Reason For Treatment/Visit	Treatment	Number of Animals Treated	Withdra	rawal Period	Cost
				Days	Date Completed	
					++	
				 	++	. <u></u>
					++	
					++	
	<u> </u>		Tota	I Health and	d Veterinary Cost	

	Table 6: All Other Expenses (Includes: Equipment, Supplies, Processing etc.)					
Date	Date Describe Item 0					
	Total Other Expense Costs	\$				

	Table 7: Egg Production							
Week	Number of Eggs Produced	Variety of Eggs	Value of Eggs Produced	Week	Number of Eggs Produced	Variety of Eggs	Value of Eggs Produced	
	Total	Value of Egg Sales			Total	Value of Egg Sales		

	Table 8: Poultry and Meat Sales					
Date	Number Sold (Birds or Pounds)	Type Sold (Live Poultry, Meat)	Value			
			<u> </u>			
		Total Value of Poultry and Meat Sales				

Financial Summary: Please make sure to use the above totals.

Determine how much money you made or lost on your project animals. You can determine your profit (or loss) by:

Α.	Α	dd Income		
	1.	Value of Animals on Hand at the End of the Project	t (Table 1)	\$
	2.	Money Received from Sale of Eggs (Table 7)		\$
	3.	Money Received from Sale of Live Poultry or Mean	t (Table 8)	\$
			Total Income (A)	\$
В.	Ad	ld Expenses		
	1.	Total Value of Animals on Hand and Purchased (T	able 1)	
			\$	
	2.	Feed Expenses (Table 4)	\$	
	3.	Health and Veterinary Expenses (Table 5)	\$	
	4.	All Other Expenses (Table 6)	\$	
		Total Expenses (B)	\$	

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