



LEAD Maryland Foundation, Inc.
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Developing Leadership to Serve Agriculture, Natural Resources, and Rural Communities

June 1, 2021

LEAD Maryland Foundation, Inc. (LEAD) is accepting applications for its next cohort of Fellowship Program participants, LEAD Class XII. This class participates in 2022-23. Completed applications are due by **the end of the day October 1, 2021**.

All application materials are available at <www.leadmaryland.org> or <<http://extension.umd.edu/lead-maryland>>. Application materials include:

- A. LEAD Class XII Program Information, which includes program participation benefits;
- B. LEAD Class XII Calendar;
- C. Link to the Class XII Application Form, a form completed and submitted online;
- D. LEAD Class XII Statement of Understanding and Code of Ethics (signature required);
- E. LEAD Class XII Reference Form, which can be printed and shared;

There are many benefits to participating in the LEAD Maryland Fellowship program. We hope you will review the application materials and consider applying. Apply by the October 1, 2021, due date.

The responsibility for timely submission of all forms rests with the applicant.

Please contact me directly if you need more information or assistance. Thank you for your efforts in making the leadership development program a success!

Sincerely,

Susan

Susan R. Harrison
Executive Director, LEAD Maryland Foundation, Inc.
Principal Agent Associate, University of Maryland Extension



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LEAD Maryland Fellowship Program Information

Summary of Program Benefits

The LEAD Maryland Fellowship is a two-year leadership development program offering participants numerous benefits that are realized for a lifetime. Over the course of the structured program, Fellows learn various leadership skills: public speaking; addressing the media; how to respond to and lead legislative initiatives on the local, state, and national levels; personal growth through self-assessments; how to use diversity to strengthen teams and more. Fellows will also develop a broader and keener awareness of issues facing agriculture, natural resources, and rural communities, and can apply their leadership skills to promote their businesses, industries, or communities, and Maryland's rural sector, for the benefit of the future.

Application to the LEAD Maryland Program (LEAD) is an entrance into a new lifelong opportunity to be actively and positively engaged in Maryland's agriculture, natural resources, and rural communities.

Benefits for the individual participant

- See yourself as a leader;
- Meet new people from your community, industry, Maryland, the nation and abroad;
- Expand networks—the number and diversity of people you can call on to help solve problems and to promote your industry, community, and state;
- Learn more about Maryland; meet local and regional leaders; better understand some of Maryland's history and heritage; better understand what shapes our future;
- Gain leadership skills to confidently share ideas, address issues, build partnerships, help shape policy, and to solve problems;
- Learn new perspectives; expand greater self-awareness, value systems, and beliefs; See your industry and your community differently or more clearly;
- Learn communications skills to help you speak to diverse audiences of all sizes, to work with the media, to give a speech of public testimony, to work more productively in group settings;
- Become a life-long learner.

Benefits to employers, co-workers, industry and community

- Prepares emerging leaders to embrace greater responsibilities at their place of work, within their organizations and industry;
- Gain skills to better understand themselves and others in their work environment, and to find greater value in working with diverse teams;

- Creates networks, contacts, and other new resources to solve problems;
- Equips participants to understand different views of complex issues, to better identify and understand new trends, and respond to or lead changes;
- Motivates participants to connect their organization, community, industry, or government with others to meet common goals;
- Educate others about the importance of their work and industry;
- Provide a higher level of training and unique experiences that most organizations and employers could not provide working alone;
- Increases self-confidence to influence change.

Eligibility and Selection Requirements

Eligibility Requirements: To be considered for a LEAD Maryland Fellowship, applicants must have the following qualifications:

- Applicants must be a U.S. citizen, and a resident of Maryland for at least two years.

(Residents of neighboring states and Washington DC may apply and be accepted into the program based on individual situations. These applicants may be working in the agriculture, rural, or natural resources sectors within Maryland, or leading a Maryland organization or agency serving or affecting those same sectors.)
- The ability to be away from work, families, and other activities or responsibilities. Applicants must have the ability to give the time required by the LEAD Program.
- The willingness to travel throughout Maryland, the nation, and internationally.
- Applicants must have leadership potential and have careers or activities in or related to agriculture, food systems, natural resources, or rural communities.
- Selected applicants must have demonstrated emerging leadership abilities as well as a genuine interest in societal issues. Though leadership and service in the work place are positive, applicants are to be interested in and dedicated to leadership and service beyond normal or regular employment activities.
- All applicants must submit:
 - A completed application form (submitted electronically by October 1, 2021);
 - A signed Statement of Understanding and Code of Ethics. Please read the Statement of Understanding and Code of Ethics thoroughly before signing. (A copy will be available on-line with the application for your signature.)
- Applicants are required to ask three people to submit references. A reference form is available. Letters of reference are acceptable, too, and may be delivered, mailed, or sent by email to < leadmd@umd.edu >. Letter of reference may be mailed to: LEAD Maryland Foundation, Inc. 124 Wye Narrows Drive, Queenstown, MD 21658. References are also due October 1, 2021. Applicants will be notified if references have not been received, and will be asked to take action to get any missing references submitted in a timely manner to remain eligible.

- Applications are due October 1, 2021. Only the LEAD Maryland Foundation Board of Directors can meet and vote to formally extend the application deadline. Should the application deadline be extended, notice will be posted on LEAD’s website (www.leadmaryland.org). The online application form will close at the end of the day October 1, 2021, and will remain closed (unless the Board formally extends the deadline date).
- Applications must be submitted through the electronic form, and not “handed in” with organizational volunteers, committee members, or board directors. A sent receipt is provided to all applicants submitting the completed electronic form.

LEAD typically does not allow direct family members to be in the same class. This would include spouses, siblings and parents/children.

Tuition/fee is \$4,600: Applicants must have the willingness and ability to pay the \$4,600 tuition (participation fee) by the designated due dates. Tuition may be paid in part or full in advance of the due dates. One fourth of the tuition (\$1,150) is due on each of the following dates, for a total of \$4,600 to be paid:

Due Dates	Payments Due
January 15, 2022	\$1,150
June 1, 2022	\$1,150
December 1, 2022	\$1,150
April 1, 2023	\$1,150
Total	\$4,600

The Foundation prefers tuition payments by checks. Each Fellow will receive an invoice for the tuition. Fellows are encouraged to secure scholarships from community or industry sources to help pay for the tuition/fee. Payment of the tuition/fee is not a charitable contribution to the Foundation.

Relationship to Sponsors and Foundation Granters: The LEAD Maryland Fellowship Program is provided through a collaborative effort. The LEAD Maryland Foundation and the University of Maryland Extension and many other organizations, businesses, and individuals work to plan, implement, evaluate, and fund the Fellowship Program, its curriculum and activities. We are grateful for the many program partners and individuals who invest into the success of the LEAD Program.

Because the most successful LEAD class is diverse and balanced, there is no fair way to promise program partners/funders that any of their nominated applicants, employees, clients, or otherwise endorsed applicants will be accepted into the program at any given time. LEAD does strive to have at least half of each class be representative of farmers, growers, producers, and foresters.

LEAD Maryland Foundation thanks sponsors and volunteers for helping to surface, identify, and in other ways recruit suitable applicants.

Should an employer or agency want to support only a limited number of employees or organizational members to be in a LEAD class at any one time, it is up to the employer or organization to communicate their internal plans with employees. Employees are encouraged to speak with their employers before submitting an application.

The LEAD Maryland Foundation expects that each applicant has obtained appropriate support from family and employers to participate in the program, and has confirmed this support prior to submitting the application.

The LEAD Maryland Foundation Board uses submitted applications, supplied references, and personal interviews to select applicants.

Should an applicant have concerns about possible or likely attendance issues, or conflicts with other known commitments, applicants need to discuss their individual situation at the time of applicant interviews, or apply in a future round when a better attendance commitment can be made.

Selection Criteria: In addition to the eligibility requirements, the following criteria are considered in the selection of applicants to be in the LEAD Maryland Fellowship Program. Applicants should have:

- A commitment to a bright future for Maryland agriculture, natural resources, and rural communities;
- An interest in learning about public policies that affect agriculture, natural resources, local communities, our rural families, Maryland, the United States of America, and our world;
- A willingness to share knowledge and experiences with class members and others;
- A willingness to travel throughout Maryland, the nation, and internationally, and to obtain a passport and visa(s) as may be needed for program travel.
- Selected applicants must have demonstrated emerging leadership abilities and/or willingness to set personal goals for learning, improving, and applying skills.
- Though all people have room for additional growth, applicants who may already be “well-rounded” and active leaders with exceptional combinations of educational, travel, work, and leadership responsibilities, roles, opportunities and experiences, will not rank as high in the selection process. Applicants who are seen as needing more support, more access, and more opportunities for leadership training and personal growth will rank higher. The “well-rounded” applicants might otherwise find themselves in a program where they are teaching and sharing much more than they are learning and stretching to a higher level. Current strong and experienced leaders will not displace emerging leaders from being selected for the LEAD class.
- There are no age restrictions or formal education requirements. Having a wide range of ages in a class positively adds to the diversity of the class. Fellows must have an ability and willingness to teach and share, at the same time, they must have maturity and readiness to learn, grow, and change to become leaders. Ideal applicants have a good mix of “life experiences” and a level of skills or knowledge to be able to teach or share with others.
- The selection committee does not recommend applicants who seek to use program participation primarily as a resume builder, as a way to enhance employment work plans, or as a way to redirect careers. LEAD does not teach people how to farm.

Selection Process: The selection process is the responsibility of the LEAD Maryland Foundation Board of Directors. The Board appoints a Selection Committee. The Selection Committee will review and screen all applications, hold interviews and contact references for all finalists as needed, and make recommendations to the Board of Directors. The final selection, including class size, rests with the Board.

Letters in support of an applicant or letters of reference are accepted. Efforts to “lobby” or influence the work of the Selection Committee or Board members are never acceptable.

The maximum and ideal class size will be 20-25 participants. Qualified applicants not accepted due to class size or class balance, and who remain eligible, will be encouraged to reapply for a future class.

LEAD is looking for participants from all regions of Maryland with diversity in occupations, education, perspectives, and experiences, as well as participants who will both contribute to the class and gain many things from the class.

Examples of LEAD Program Fellows:

- Farmers, growers, producers from all areas—urban, suburban, and rural production agriculture;
- Food industry, food services, processing, sourcing, distribution, service, and retail;
- Agribusiness, consulting, sales and services, education, communications, energy, science and research, technology, government, advocacy work, marketing, land use, land zoning, conservation, transportation, finance, law, insurance, organizational management, economic development, nonprofits, finance, and agri-tourism;
- Watermen/women, seafood, fisheries, aquaculture.
- Natural Resources and the environment—water resources, forestry and forest products, wildlife, conservation, energy, environmental work, land use;
- Rural communities—rural services, rural development: rural health, infrastructure, communications, transportation, education, economic development, tourism, small businesses, and jobs; community action groups, local government, rural social services—including programs serving families, youth, seniors, minorities, economic disadvantaged; and so forth;

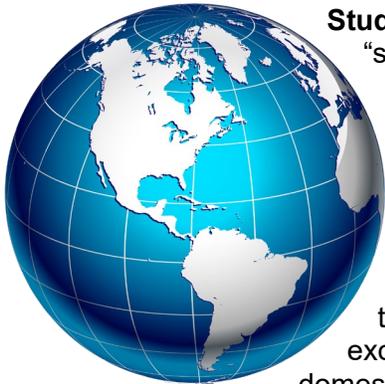
Those involved with various aspects of production agriculture, food, aquaculture, forest products, and equine are especially encouraged to apply. There is a goal to have half of the class be representative of production agriculture (farmers, growers, producers, watermen/women, aquaculture, foresters, and so forth).

LEAD’s definition of agriculture is as broad as possible, including, for examples:

- production of forest products, aquaculture, fisheries, all aspects of the equine industry, greenhouse and nursery production, arboriculture, sod/turfgrass, honey bees, wine grapes, fruits, vegetables, dairy, livestock, agri-tourism, grain, poultry, hay and forages, organic crops and products, other value-added food/farm products such as cheese, wine, and other foods.

Description of Program Calendar

The LEAD Maryland Foundation's leadership development program is a two-year fellowship consisting of a series of multi-day seminars held in locations throughout Maryland and Washington, D.C.



Study Tour: Fellows complete a study tour. A dictionary definition of “study tour” is “a visit to a country or an area in which you go to different places and have lectures and classes.” The destination(s) is (are) determined by the LEAD Maryland Foundation Board after the class is named.

The Foundation's leadership looks at international, domestic, or combined international and domestic travel options. The study tours are a signature activity of LEAD's program curriculum, and the Foundation has a team of people who plan and fund exceptional educational tours. Whether the travel is international or domestic, there are high expectations for LEAD to provide meaningful learning experiences. Possible international and/or domestic tour destinations for Class XII (2022-2023) have not been determined to date. Program travel guidelines consider health and safety, educational value, program budgets, current events, as well as input from others (input from Class XII Fellows, program alumni, university and industry leaders, and sister programs around the nation and around the world, professional travel operators, government offices), will be used to determine travel destinations and travel dates.

Full participation is important and expected.

Program leaders realize that depending on each person's responsibilities, there may be times of the year that are more demanding. A schedule of seminars has been put together knowing that most all participants will need to make adjustments to attend all seminars and the study tour. Full participation is important and expected.

LEAD Maryland class participants are Fellows.

The LEAD Maryland Foundation awards this Fellowship to each selected participant. By definition, a Fellowship is a scholarship awarded in an academic program. LEAD Maryland Foundation is not an accredited degree-granting institution, but is an educational public charity with an IRS 501(c)(3) nonprofit designation, with a mission of identifying and developing leadership to serve agriculture, natural resources, and rural communities. Though the word “fellowship” has many meanings, including “a union of friends,” the most applicable definition for the LEAD Program is “**a graduate level instruction to students in a learning environment.**” The LEAD Fellowship Program, provided in partnership of the LEAD Maryland Foundation and the University of Maryland Extension (UME), is a UME Signature Program.

LEAD is about providing:

- Public issues education;
- Personal growth and leadership development opportunities;
- Communications and problem-solving skills training;
- Support, direction, and resources, for people who are choosing to become servant leaders in the agricultural, natural resources, and rural community sectors.



There are nine (9) multi-day seminars within the two-year program, and time is needed to travel to and from the seminars. The seminars are three to four days (two to three nights) each. Classes are held during the week, not weekends, starting Tuesday mornings or mid-day, ending Thursday mid-day or afternoons. Seminar start and end times will vary depending on scheduling needs. Fellows may be asked to arrive Monday night to begin a seminar early Tuesday morning. The seminars in Annapolis and Washington DC begin Tuesday and end Friday.

Sometimes meals are served as part of the seminar at the start or close of the seminar; sometimes meals are on your own. Factors such as available facilities and instructors for each seminar or current issues may determine exact schedules. Seminar days can be long days, with speakers and guests at meals and breakfasts starting at 7:00 a.m. and the evening dinner or tour programs concluding at 8:00 or 9:00 p.m. Full attendance and participation is expected.

There is an attempt to keep the seminars as enjoyable, light and fun as possible while the group learns about important topics and skills. The LEAD program will mix and vary the teaching techniques used (lecture, tours and field visits, role playing, discussions, readings, assessments, hands-on learning, journaling, visioning, etc.). The program provides many opportunities, but it will be up to the individual on how best to utilize the training, the new contacts and networking opportunities, resources, information, and leadership examples.

Leadership skills and discussions will be included within most seminars. LEAD will also attempt to offer more about the economics, history, citizens, leaders, agriculture, natural resources, and current issues of the community or region hosting the seminar.

The LEAD Fellowship Program does not teach people how to farm.

While the LEAD Program draws largely on people from the rural, natural resources, and agricultural sectors, the program itself goes beyond these themes. By participating in the program, participants can refine their leadership skills, expand greater self-awareness, increase their understanding of the public policy process, and expand their networks and perspectives of the world outside of—as well as relating to—production agriculture.

LEAD will use case studies and field visits to help the class learn about many topics. For example, a study of Maryland's nursery industry can demonstrate current issues and examples of problem solving related to marketing, risk management, labor, transportation, land use, conservation, nutrient management, research, regulations, economic impact, industry leadership, and so forth. Though production/farm visits during LEAD seminars are always enjoyable and popular, **Fellows will not be visiting all types of production operations or systems, and there will be field visits to many places that are not farms, in both rural and urban settings.**

Participation

Fellows need to commit a minimum of 45 days to participate in the program. You will need time to prepare and organize so that you are ready to participate and be at your best during the seminars. Please have home and work obligations met or covered to minimize distractions during the seminars. Seminars are educational retreats.

Study Tour: Please plan on 8-14 days for a study tour, depending on the travel destination(s) and organizational budget restrictions.

Project: As part of the curriculum, Fellows will complete an individual or small group project. The class will have direction and support from the LEAD Board and curriculum committee in developing the projects. All Fellows are expected to participate. The class will be given time during the seminars to work on their projects, but Fellows may need to spend time outside of the seminars to work on and implement their projects.

Having and using an operational email address is vital, or Fellows will miss important information regarding seminar schedules, instructions, driving directions, and general updates. Seminar information is sent electronically through email (not social media, not text messages or other phone apps, not postal mail). There may be assigned readings, self-assessments, project work, or studying outside of the seminars.

Fellows will need to have access to web-based meeting platforms, such as Zoom. The seminars are in-person and on-site, but there may be occasions where the class will use Zoom.

Assessments and Evaluations: Fellows are asked to complete assessments and evaluations. Because program evaluation is important to make curriculum improvements and to help measure the value of the program, all Fellows are expected to complete assessments, evaluations, and surveys in a timely manner upon request.

Dress for the seminars is commonly

- ✓ **business casual** (*pants/slacks/kakis other than jeans, collared shirts—button-down or golf/polo shirts, or sweaters, optional jackets and ties for men and the equivalents for ladies*).

But there are times when

- ✓ **business dress** (*suit, coat, tie, dress shirt, dress pants, dress shoes for men and the equivalent for ladies*) is more appropriate.

During some outdoor activities or tours,

- ✓ **casual attire** (*jeans or long shorts, T-shirts, or other casual clothes, hats, athletic shoes, hiking boots, work shoes or boots, water shoes, sandals, etc.*) works best.

Some tours may require closed-toe shoes, waterproof boots, comfortable walking shoes, or other requirements. Information about what to expect during the seminar is provided ahead of time to help you in packing and planning.

Details of each seminar are emailed to Fellows a minimum of two weeks prior to the actual seminar.

For more immediate planning purposes, please use the provided calendar as a planning guide. Seminars are described in very broad terms and more detailed curriculum objectives will be shared with the class for each seminar.

Seminars are held throughout the state and Washington DC. As all regions of Maryland are important and offer valuable resources to LEAD Fellows, every attempt is made to move the seminars to as many regions of the state as time allows. Each LEAD class will have a different seminar schedule, to help the program reach more places in the state over time.

Program Collaboration:

The LEAD Maryland Fellowship Program is provided through a collaborative effort. The LEAD Maryland Foundation and the University of Maryland Extension and many other organizations, businesses, and individuals work to plan, implement, evaluate, and fund the Fellowship

Program, its curriculum and activities. Thank you to all LEAD Program partners, funders, participants, and volunteers.

The LEAD Maryland Foundation, Inc. is dedicated to identifying and developing leadership to serve agriculture, natural resources, and rural communities. The LEAD Maryland Foundation, Inc. has been granted tax-exempt status under Section 501(c)(3) of the Internal Revenue code.

The University of Maryland Extension programs are open to all and will not discriminate against anyone because of race, age, sex, color, sexual orientation, physical or mental disability, religion, ancestry, or natural origin, marital status, genetic information, political affiliation, or gender identity and expression.

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DRAFT April 27, 2021

Dates & Events	General Descriptions
<p>October 1, 2021</p> <p>Class XII Applications Due</p>	<p>Applications for LEAD Maryland Fellowships are available on line from June 1, 2021-October 1, 2021. www.leadmaryland.org</p> <p>Each applicant is required to have three reference forms or letters (forms are available on-line) submitted (mailed or emailed) on their behalf as part of the application, also due October 1.</p>
<p>October 26 to 28, 2021</p> <p>Applicant Interviews</p> <p>Applicants, please hold these three days in your calendars.</p>	<p>Applicants are contacted to schedule an interview appointment. A committee will interview LEAD Maryland Fellowship applicants. Interviews will be held:</p> <ul style="list-style-type: none"> • Tuesday, Oct. 26, at a location to be determined, based upon the numbers of applicants from Northern and Western Maryland regions, and available meeting space; • Wednesday, Oct. 27, at the University of Maryland’s Wye Research & Education Center, Queenstown, MD; • Thursday, Oct. 28, at the Maryland Farm Bureau, Davidsonville, MD;
<p>Early December, 2021</p> <p>Class XII Announcement</p>	<p>The new LEAD Maryland Class XII Fellows will be announced by or in early December 2021. Notifications will be sent by email.</p>
<p>January 25 -27, 2022</p> <p>Seminar 1</p> <p>Frederick County</p>	<p>Introduction to the LEAD Maryland program; Public issues: Introduction to land use topics, planning and zoning; and an introduction to the equine industry; Communication skills: The speech of Introduction, reflection skills; written gratitude; Leadership: Basics of leadership; Skills: Myer Briggs Indicator Type, meeting management skills; Class projects: introduction, expectations and discussion;</p>
<p>January 15, 2022</p> <p>Tuition Payment Due</p>	<p>\$1,150 Tuition/Fee payment due. This is the first payment of the \$4,600 total. Please note the Fellow’s name on check. Mail checks to: LEAD Maryland Foundation, Inc. 124 Wye Narrows Drive Queenstown, MD 21658</p>

LEAD Maryland Foundation, Inc.
Class XII (2022-2023) Calendar



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<p>March 15 -17, 2022</p> <p>Seminar 2</p> <p>Southern Maryland</p>	<p>Public issues: Land use issues, differentiate farm and forest land preservation and conservation programs; the diversification of agriculture in Southern Maryland; critical areas issues;</p> <p>Communication skills: Public speaking and presentation skills; reflection; written gratitude;</p> <p>Leadership: Service leadership;</p> <p>Skills/training: Team building, vision development, and parliamentary procedure training;</p> <p>Class projects: Vision of projects</p>
<p>May 10 - 12, 2022 (Arrive the evening of May 9th)</p> <p>Seminar 3</p> <p>Western Maryland</p>	<p>Public issues: the forestry industry and forest management issues; learn about genetic literacy through an example of animal agriculture reproduction technology; analyze rural community development needs; understand the roles of the Rural Maryland Council;</p> <p>Communication skills: Reflection skills; written gratitude;</p> <p>Leadership: Examples of leadership in rural community development;</p> <p>Skills/training: Personal mission</p> <p>Class projects: Planning</p>
<p>June 1, 2022</p> <p>Tuition Payment Due</p>	<p>\$1,150 Tuition/Fee payment due. This is the second payment of the \$4,600 total fellowship tuition/fee. Please note the Fellow’s name on the check.</p>
<p>September 13 - 15, 2022</p> <p>Seminar 4</p> <p>Dorchester County</p>	<p>Public issues: Chesapeake Bay watershed issues; the economic impact of aquaculture for commercial production; labor issues associated with the crab industry; Discuss salt water intrusion, climate change, sea level rise, and critical areas issues; learn about the effects of land use on water quality;</p> <p>Leadership: Organizational leadership in watershed restoration issues;</p> <p>Communication skills: Listening skills;</p> <p>Skills/training: Conflict resolution;</p> <p>Presentations: Assign Fellow teams for presentations to provide information on aspects of international study tour destination(s);</p> <p>Class projects: Development</p>

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<p>November 1 - 3, 2022 (Arrive the evening of October 31)</p> <p>Seminar 5</p> <p>Lower Shore</p>	<p>Public issues: Use the poultry industry as a case study to analyze scenarios familiar with many agricultural businesses such as economic impact, regulations, profitability, marketing, trade, workforce, relationship with the grain industry; attention to organic poultry and grain, biosecurity, animal agriculture genetics, and air quality;</p> <p>Communication skills: Elevator speech;</p> <p>Skills/training: Emotional Intelligence;</p> <p>Presentation: Teams 1, 2, & 3 practice presentation skills providing information on aspects of international study tour destination;</p> <p>Class projects: Planning.</p>
<p>December 1, 2022 Tuition Due</p>	<p>\$1,150 Tuition/Fee payment due. This is the third payment of the \$4,600 total fellowship tuition/fee. Please note the Fellow's name on the check.</p>
<p>December 30, 2022 Passport</p>	<p>Each Fellow must obtain a current passport by December 30, 2022.</p>
<p>January 2023</p> <p>Purchase ticket to "Taste of Maryland Agriculture"</p>	<p>Each Class XII Fellow is to purchase or otherwise secure a ticket to the Maryland Agriculture Council's "Taste of Maryland Agriculture" event. (Pending confirmation by the Maryland Agriculture Council, and ticket sale dates.)</p> <p>Website address: https://mdagcouncil.com/</p>
<p>January 31 - February 3, 2023 (4 days)</p> <p>Seminar 6</p> <p>Annapolis</p>	<p>Public issues: Structure and political process of state and local governments; The role of lobbyists and advocates; How to shape public policy; committee and delegation work; independent study;</p> <p>Communication skills: Public media interview training, and public testimony; communication with elected and appointed officials and their staff;</p> <p>Leadership: The role of ethics; service leadership;</p> <p>Skills/training: Business and dining etiquette;</p> <p>Presentation: Teams 4 & 5 practice presentation skills providing information on aspects of international study tour destination;</p> <p>Class projects: Planning.</p>
<p>April 1, 2023 Tuition Due</p>	<p>\$1,150 Tuition/Fee payment due. This is the last payment of the \$4,600 total fellowship tuition/fee. Please note the Fellow's name on the check.</p>

**LEAD Maryland Foundation, Inc.
Class XII (2022-2023) Calendar**



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<p>April 4 - 7, 2023 (4 days)</p> <p>Seminar 7 Washington D.C. and University of Maryland College Park</p>	<p>Public issues: Federal government structure and public policy development, political process and interaction of all levels of government; Visit an embassy; Federal agencies, national-level organization advocacy and lobbying panel; independent study; Visit the University of Maryland College Park, College of Agriculture and Natural Resources (AGNR), and University of Maryland Extension (UME) leadership, and research on emerging technologies; Communication skills: Extemporaneous speech; civil discourse; Leadership: Meet with national-level leaders and UMD AGNR leadership; Skills/training: Congressional Insight, diversity, equity, and inclusion; Presentation: Teams 6 & 7 practice presentation skills with information on aspects of international study tour destination; Class projects: Planning.</p>
<p>June 6 - 8, 2023</p> <p>Seminar 8</p> <p>Carroll County</p>	<p>Public issues: Learn about Maryland’s grain industry and green industry; economic impact; new technologies; sustainability; markets; logistics and marketing; organizations and checkoff funding used for education, marketing, and research; grain use in animal agriculture (livestock); land use, encroachment and land preservation in both grain and green industries; Communication skills: Social media marketing; Leadership: Board training; Skills/training: personal mission statement; Presentation: Teams 8 & 9 practice presentation skills with information on aspects of international study tour destination; Class projects: Planning.</p>
<p>September 12 - 14, 2023</p> <p>Seminar 9</p> <p>Baltimore City</p>	<p>Public issues: Baltimore City government; City planning, population shifts, Office of Sustainability; the economic impact of the Port of Baltimore, and trade issues; connecting urban and rural issues; increase awareness of urban agriculture, “healthy food priority areas,” food shed systems, food insecurity, and food justice; a visit to the Maryland Food Bank, and learn about the Farm to Food Bank program; food transportation; Communication skills: writing for media in 2023; Leadership: Civic engagement; Skills/training: ethics training; Class Projects: conclusion, and evaluation.</p>

**LEAD Maryland Foundation, Inc.
Class XII (2022-2023) Calendar**



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<p>Reschedule date November 1-3, 2023</p>	<p>In case of a weather event, or health emergency, or scheduling conflict, because of the class study tour schedule, or other unforeseen circumstance which creates a need to reschedule a seminar, please hold these dates.</p>
<p>International Study Tour Dates and location(s) are to be determined.</p>	<p>Public issues: Seeing oneself, the region, and issues differently through a study tour experience; increase global perspective of issues; economics, culture, government, policy, education, trade, environment, social development, agriculture, natural resources, urban and rural communities of travel destination(s);</p> <p>Communication skills: Journaling daily experiences; write a newspaper article about learning experiences; presentations of research in advance of and in preparation for travel study;</p>
<p>LEAD Maryland Class XII Graduation, Class XIII Welcome, & LEAD Alumni Reunion Date and location to be determined</p>	<p>The LEAD Maryland Foundation invites Fellows—graduating Class XII Fellows, new Class XIII Fellows, and Alumni Fellows—board directors, sponsors, and friends/guests to a celebration. This is an opportunity to celebrate, network, and renew enthusiasm for the Foundation; The event includes social time, food, and presentations.</p>

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