



Maryland 4-H Animal Sc 🕻

lorse Project Record

Name			4-H Age		
Primary Club Name					
Years in 4-H			Years in th	nis Project	
I hav	e completed thi	s record and believe a	II informatio	n to be complete a	and accurate.
Member's S	Signature	Date	Parent's	s Signature	Date
				-	
What goals d	id you set for yo	our project this year a	nd did you	achieve them?	
1.					
2.					
3.					

What were two things you learned from completing this project this year?

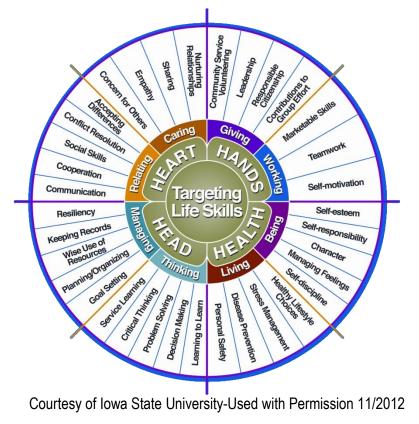
1.

2.

What is one thing you would like to improve or do differently with your project next year?

	Life Skills
	Skills you used and what you learned in relation to your project.
I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD Example: Decision Making	I learned that I needed to be sure to budget my money when purchasing my rabbit projects so I would have enough to cover all of my expenses.
HEART Example: Sharing	I learned how to give younger 4-H members pointers on how to fit and show their animals properly.
HAND Example: Healthy Life Choices	I learned that animals don't grow well unless they receive the proper food.
HEALTH Example: Managing Feelings	I learned to control my feelings when I became frustrated that my pig would not cooperate to get loaded on the trailer
I used one or more of these Life Skills	What I learned as a result of using this skill.
from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
	What I learned as a result of using this skill.
from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
from the Targeting Life Skills Wheel HEAD	What I learned as a result of using this skill.

The diagram below shows many of the Life Skills learned in 4-H:



Project Activities Include: Field Trips, Skillathon, Judging, Workshops, Quality Assurance, Class Participation, etc. All project activities listed should be about this project area only.

Date	Name of Activity/Event	Location (School, Club, County, Regional, State, National etc.)	

Project Communications All project communications listed should be about this project area only.				
Date	Type of Communication (Speech, Demonstration, Visual Presentation, etc.) Title Location (School, Club, County, Regional, State, National etc.)			

	Project Exhibits Include: Fairs, Shows, Community Events, etc. All project exhibits listed should be for projects in this area only.				
Date	Horse's Name (If Applicable)	Exhibit/Class	Event/Activity	Placing (if applicable)	

Table 1: HORSE/PONY INFORMATION Complete information for each project animal.				
	Horse #1	Horse #2	Horse #3	
Show/Registered Name				
Barn Name				
Color				
Markings (be specific)				
Height				
Breed				
Breed Registery Information (If Applicable)				
Animal's Date of Birth				

Table 2: Feed Expenses

Date Purchased	Type of feed (grain, mix, hay, supplement, pasture, silage)	\$/lb (total cost divided by lbs)	Pounds (Ibs)	Total Cost
	Total pounds a			

Re	Table 3: Health and Veterinary Record and Expenses Record routine and emergency veterinary visits and include specific shots, Coggins, dentistry, deworming, test(s) performed, etc. If you lease a horse and are not directly responsible for these expenses, you must still complete these sections.				
Date	Horse's Name	Reason For Treatment or Veterinary Visit (Vaccines, Health Papers, Routine Checks)	Treatment	Cost	
	- i				
	1				
	1		1		
	1		1		
	Total Veterinary Costs				

Table 4: Farrier Record and Expenses Record each Farrier visit as it occurs. Place an X in the appropriate box for trim, shoe, or reset Date Horse's Name Trim Shoe Reset Cost Image: I

Table 5: All Other Expenses Record Includes: hauling, tack, equipment, insurance, board, membership fees, bedding, training, etc.			
Date	Expense	Cost	
	Total Other Expenses	\$	

Table 6: Income Record Includes all monies received as part of your project (premiums, sale of services, sale of horse(s), etc.).				
Date	Income Explanation	Amount		

Total Income

\$

			•		
	Horsemanship Standards				
Please complete the chart regarding the Hors	each level that has been complete		Include the m	onth and year for	
	Knowledge Riding				
Level 1		English	Western	Jumping	
Level 2					
Level 3					
Level 4					
Level 5					
Level 6					
Financial Summar Determine how much money y determine your profit (or loss)					
A. Add Income 1. All Income (Table 6)			\$		
	Тс	otal Income	(A) \$		
B. Add Expenses					

D. A.		
1.	Feed Expenses (Table 2)	\$
2.	Veterinary Expenses (Table 3)	\$
3.	Farrier Expenses (Table 4)	\$
4.	All Other Expenses (Table 5)	\$
	Total Expenses (B)	\$
Subtract	B from A to get profit or loss Total \$_	(profit or loss)

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1/2013