

Maryland State Fair

The website is open for registration. The online entries will close on July 31st at 11:59 pm! There will be no exceptions to the deadline for the State Fair. 2018 Printable Premium Book sections are located online at www.marylandstatefair.com

Pre-entry is required. You must use the online entry systems found at www.marylandstatefair.com. Internet entries are due July 31st. All exhibitors must complete and submit a Release of Liability Statement included in the online entry system. If you need assistance, please contact the extension office at 301-334-6960.

The following events require 4-H Educators to submit entries for 4-H members by July 31st.

- Bicycle Safety
- Lawn Tractor
- Tractor Operators
- Robotics Challenge
- Fashion Revue
- Entrepreneurship Product Display
- Horticulture Demonstration
- 4-H Presents!
- Promotion
 - Booths
 - Banners
 - Posters
 - Graphic Art Design

If you are interested in any of these events, please contact the office by Monday, July 23rd.

Member/Volunteer 4-H ID cards will allow free admission to the fairgrounds. Please email Wanda wguard@umd.edu by Monday, August 20 to obtain a 4-H member or volunteer card.

Entry tags for exhibits on display at the 4-H/FFA Home Arts Building will be distributed to County Extension offices for further distribution to exhibitors unless otherwise noted in the Division or Section Rules or Department notices to participants. Please arrange to pick up the entry tags at the county office.

Giving a Demonstration

What is a demonstration?

A demonstration is doing, showing or telling how, making, or using something. It is action.

Why give a demonstration?

A demonstration helps others learn how to do something useful, possibly in an easier way.

It helps you learn more about the topic you choose.

It helps you gain self-confidence.

It helps you become more organized.

Planning your demonstration

- Select the topic – make sure it is a subject that you can speak about for the amount of time needed. (Juniors and Intermediates 5-10 minutes and Seniors 10-15 minutes)
- Choose a clever title (sometimes it helps to do this last)
- Gather information and list materials needed – list important steps
- Outline what you need to say so that you will be explaining each step

Sample outline would include:

Introduction

This is where you HOOK the audience. Make sure you say your name, age, years in 4-H, and your club. Begin with a story, poem, quotation, question, headline, challenge, state a fact, etc. Tell why the topic was chosen.

Body

This is where you do, show, tell how, or make in an organized way. (steps go in order) Use your own words. You do not have to memorize...use your outline. When demonstrating, take nothing for granted. Even if you are doing something everyone knows how to do, make sure you explain each step. Tell about any experiences you have had with your topic. If you use posters, make sure that they can be read.

Conclusion

This is where you sum up your demonstration. Make sure you have made the points you want the listeners to remember.

Ways to conclude your demonstration: Summarize important points one at a time.

Use a quote or poem that summarizes the important points. Ask a question?

If you asked a question in the beginning, answer it at the end.

Always practice, practice, practice before you give your demonstration!

Tips for Delivering your Demonstration

Relax, take a deep breath and breathe out slowly.

SMILE and ENJOY the experience.

Look at the people watching – It may be helpful to pick out one or two people and talk to them.

Say words correctly.

Speak in a clear voice.

Use your hands.

Use facial expressions.

Be sure you know about the topic you chose.



What should the topic of my demonstration be?

Ideas from projects.

Things you do at home and would like to show others, i.e. hobbies.

Things you learned from a tour or school trip.

Think about a long demonstration and list the smaller demonstrations in it.

Important things going on in your community, i.e. parades, memorials etc.

Community projects you or your club have carried out, i.e. road clean up, visiting nursing homes, creating "goodies" for the nursing home, etc.

Things you want to learn.

Things you feel you do very well and would like to teach others.

Things that younger 4-H members should learn this year.

Things research has found out about your project this year.

Ideas you see on TV.

Ideas from the newspaper.

Things you are interested in, i.e. sports.