

Maryland 4-H Animal Science – Small Pet Project Record

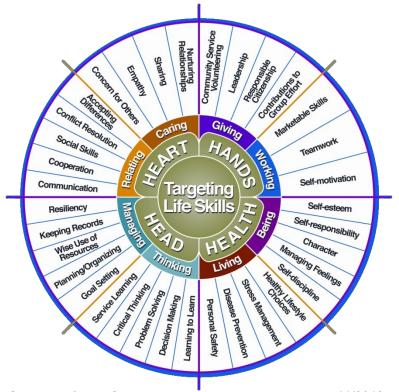
Name		4-H Age			
Primary Club Name					
Years in 4-H		Years in the	nis Project		
I have completed the	I have completed this record and believe all information to be complete and accurate.				
Member's Signature	Date	Parent's	s Signature	Date	
Please indicate your Small Pe	et Project(s):				
□Cat □ Gerbil	□Hamster		□\$nake	□ Other	
What goals did you set for you	our project this year a	nd did you	achieve them?		
1.					
2.					
3.					
What were two things you le 1.	arned from completing	g this proje	ct this year?		
2.					
What is one thing you would	like to improve or do	differently	with your projec	t next year?	
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Life Skills Describe the Life Skills you used and what you learned in relation to your project. Example Table

	Example Table	
I used one or more of these Life Skills	What I learned as a result of using this skill.	
from the Targeting Life Skills Wheel		
HEAD	I learned that I needed to be sure to budget my money when purchasing my rabbit projects so I	
Example: Decision Making	would have enough to cover all of my expenses.	
HEART	I learned how to give younger 4-H members pointers on how to fit and show their animals	
Example: Sharing	properly.	
HAND	I learned that animals don't grow well unless they receive the proper food.	
Example: Healthy Life Choices		
HEALTH	I learned to control my feelings when I became frustrated that my pig would not cooperate to get	
Example: Managing Feelings	loaded on the trailer	

I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD	
HEART	
HAND	
HEALTH	

The diagram below shows many of the Life Skills learned in 4-H:



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Project Activities Include: Field Trips, Skillathon, Judging, Workshops, Class Participation, etc. All project activities listed should be about this project area only. Date Name of Activity/Event Location (School, Club, County, Regional, State, National etc.)

Project Communications All project communications listed should be about this project area only.				
Date	Type of Communication (Speech, Demonstration, Visual Presentation, etc.)	Title	Location (School, Club, County, Regional, State, National etc.)	

Project Exhibits Include: Fairs, Shows, Community Events, etc. All project exhibits listed should be for projects in this area only.			
Date	Exhibit	Location/Event	Placing (if applicable)

Table 1: Small Pet Information			
	Pet #1	Pet #2	Pet#3
Name			
Breed			
Birthdate			
Pet's Age			
Male or Female			
Spayed or Neutered			
Color			

Т	Table 2: Write a brief statement about how you obtained your small pet			
Pet #1				
Pet #2				
Pet #3				

Table 3: Vaccine Record				
Vaccine	Date Given	Date Due (Expiration)		

	Table 4: Health and Veterinary Record and Expenses			
Date(s)	Pet's Name	Reason for Treatment or Treatment Veterinary Visit	Cost	
	Total Health and Veterinary Costs			

Table 5: Feeding Record and Expenses				
Pet's Name	Type of Food	Amount Fed /Week	Total Cost Per Week	Total Cost/Year (Total Cost Per Weel x 52 Weeks)
	Totals			

		Table 6: All Other Expenses Includes: Toys, Training, Treats, etc.		
Pet's Name	Date	Explanation of Items	Cost	
	Total All Other Expenses			

	Table 7: All Income Includes: Premiums, Selling Offspring, etc.	
Date	Description of Income	Income
	Total Income	

Table 8: Daily Care and Routine Explain the daily care and routine you follow with your pet(s)				
Pet's Name	Explanation			

Financial Summary: Please make sure to use the above totals.

Determine how much money you made or lost on your project animals. You can determine your profit (or loss) by:

A. Ir	come		
1. Income Total (Table 7)			\$
		Total Income (A)	\$
B. Ad	dd Expenses		
1.	Health and Veterinary Expenses (Table 4)	\$	
2.	Feed Expenses (Table 5)	\$	
3.	All Other Expenses (Table 6)	\$	
	Total Expens	ses (B) \$	-
Subtract	B from A to get profit or loss Tot	al \$	(profit or loss)

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