



Maryland 4-H Animal Science – Poultry Project Record

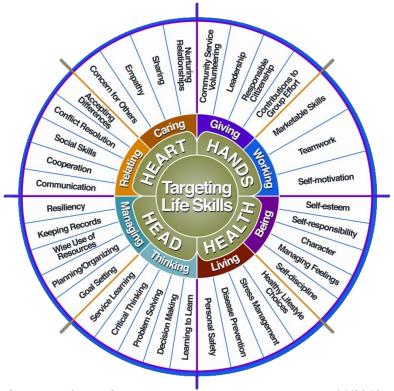
Name		4-H Age	
Primary Club Name			
Years in 4-H		Years in this Project	
I have completed	this record and be	lieve all information to be complete	and accurate.
Member's Signature	Date	Parent's Signature	Date
What goals did you set for	your project this	year and did you achieve them?	
Please select your 4-H Project I	pelow: (check all that		
Chickens □ Broiler/Roaster (Meat F	Production/Market)	□ Gamebirds (quail, piged	ons, guinea fowl, es & pheasants)
☐ Egg Production	roddollori/iviarket/	☐ Turkeys	os a priododrito)
□ Fancy Birds		□ Waterfowl (ducks & gee	ese)
1.			
2.			
3.			
What were two things you 1.	learned from com	npleting this project this year?	
2.			
What is one thing you wou	ıld like to improve	or do differently with your project	next year?
Triacio eno umig yeu wee		or do differently man your project	most your.

Life Skills Describe the Life Skills you used and what you learned in relation to your project. Example Table

	Example Table					
I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.					
HEAD Example: Decision Making	I learned that I needed to be sure to budget my money when purchasing my rabbit projects so I would have enough to cover all of my expenses.					
HEART Example: Sharing	I learned how to give younger 4-H members pointers on how to fit and show their animals properly.					
HAND Example: Healthy Life Choices	I learned that animals don't grow well unless they receive the proper food.					
HEALTH Example: Managing Feelings	I learned to control my feelings when I became frustrated that my pig would not cooperate to get loaded on the trailer					

I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD	
HEART	
HAND	
HEALTH	

The diagram below shows many of the Life Skills learned in 4-H:



Courtesy of Iowa State University-Used with Permission 11/2012

Project Activities Include: Field Trips, Skillathon, Judging, Workshops, Quality Assurance, Class Participation, etc. All project activities listed should be about this project area only. Date Name of Activity/Event Location (School, Club, County, Regional, State, National etc.)

Project Communications All project communications listed should be about this project area only.						
Date	Type of Communication (Speech, Demonstration, Visual Presentation, etc.)	Title	Location (School, Club, County, Regional, State, National etc.)			

Project Exhibits Include: Fairs, Shows, Community Events, etc. All project exhibits listed should be for projects in this area only.						
Date	Exhibit	Location/Event	Placing			
			(if applicable)			

Table 1: Poultry Inventory Fill in the following information (where applicable) about animals that are part of your project								
Animal/ Band Number or Lot Number	Breed	Color/ Variety	Sex	Date of Hatch	Date of Purchase (if applicable)	Value at Beginning or Cost of Purchased	Current Status (Own, Sold, or Died)	Value at End
				_				
					T-1:1		Takal 14	
					Total		Total at Project End	

	Table 2: Breeding Information (Only include birds that are of breeding age)							
Animal/Band Number	Date Bred	Male Used for Breeding	Date Chicks Hatched	Number Hatched	Number Raised			

Table 3: Incubation and Hatching Information						
Date Eggs Set	Number Eggs Set	Date Chicks Hatched	Number Hatched	Number Raised	Incubation Method Used	

	Table 4: Feeding Information and Expenses						
Date	Type of Feed	Quantity of Feed/Day	Cost				
		Total Feed Cost					

	Table 5: Health and Veterinary Record and Expenses (Vaccines, Blood Testing, Routine Checks, etc.)							
Date(s) Treated	Reason For Treatment/Visit	Treatment	Number of Animals Treated	Withdra	awal Period	Cost		
				Days	Date Completed			
	I	1	Tota	l Health and	Veterinary Cost			

Table 6: All Other Expenses (Includes: Equipment, Supplies, Processing etc.)				
Date	Describe Item	Cost		
	Total Other Expense Costs	\$		
		1		

	Table 7: Egg Production								
Week	Number of Eggs Produced	Variety of Eggs	Value of Eggs Produced	Week	Number of Eggs Produced	Variety of Eggs	Value of Eggs Produced		
	Total	Value of Egg Sales			Total	Value of Egg Sales			

	Table 8	: Poultry and Meat Sales	
Date	Number Sold (Birds or Pounds)	Type Sold (Live Poultry, Meat)	Value
		Total Value of Poultry and Meat Sales	

Date	nclude all other income from project animal(s) including premiums, sale of ed Description of Income	Income
	Total Income	
	Financial Cummenty Diagon make auto to use the above	totala
	Financial Summary: Please make sure to use the above	totais.
Determi	ne how much money you made or lost on your project animals	You can
	ne now much money you made or lost on your project animals	o. I ou can
	ne your profit (or loss) by:	s. Tod can
determir	ne your profit (or loss) by:	s. Tod dan
determir A.	ne your profit (or loss) by: Add Income	e rou can
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determir A. A	ne your profit (or loss) by: Add Income	\$ \$
determir A. A 1.	Add Income . Value of Animals on Hand at the End of the Project (Table 1) . Money Received from Sale of Eggs (Table 7)	\$ \$
determir A. A 1.	ne your profit (or loss) by: Add Income . Value of Animals on Hand at the End of the Project (Table 1)	\$\$ \$\$
A. A 1. 2. 3.	Add Income . Value of Animals on Hand at the End of the Project (Table 1) . Money Received from Sale of Eggs (Table 7)	\$\$ \$\$ \$\$
A. A 1. 2. 3.	Add Income Value of Animals on Hand at the End of the Project (Table 1) Money Received from Sale of Eggs (Table 7) Money Received from Sale of Live Poultry or Meat (Table 8) Money Received from All Other Income (Table 9)	\$ \$ \$
A. A. 1. 2. 3. 4.	Add Income Value of Animals on Hand at the End of the Project (Table 1) Money Received from Sale of Eggs (Table 7) Money Received from Sale of Live Poultry or Meat (Table 8) Money Received from All Other Income (Table 9) Total Income	\$ \$ \$
A. A. 1. 2. 3. 4.	Add Income Value of Animals on Hand at the End of the Project (Table 1) Money Received from Sale of Eggs (Table 7) Money Received from Sale of Live Poultry or Meat (Table 8) Money Received from All Other Income (Table 9) Total Income	\$ \$ \$
A. A. 1. 2. 3. 4.	Add Income Value of Animals on Hand at the End of the Project (Table 1) Money Received from Sale of Eggs (Table 7) Money Received from Sale of Live Poultry or Meat (Table 8) Money Received from All Other Income (Table 9) Total Income	\$ \$ \$
A. A. 1. 2. 3. 4. 1.	Add Income Value of Animals on Hand at the End of the Project (Table 1) Money Received from Sale of Eggs (Table 7) Money Received from Sale of Live Poultry or Meat (Table 8) Money Received from All Other Income (Table 9) Total Income add Expenses Total Value of Animals on Hand and Purchased (Table 1) \$	\$ \$ \$
A. A. 1. 2. 3. 4.	Add Income Value of Animals on Hand at the End of the Project (Table 1) Money Received from Sale of Eggs (Table 7) Money Received from Sale of Live Poultry or Meat (Table 8) Money Received from All Other Income (Table 9) Total Income Add Expenses Total Value of Animals on Hand and Purchased (Table 1) \$	\$ \$ \$

Subtract B from A to get profit or loss Total \$_____ (profit or loss)

Total Expenses (B)

4. All Other Expenses (Table 6)

University programs, activities, and facilities are available to all without regard to race, color, sex, gender identity or expression, sexual orientation, marital status, age, national origin, political affiliation, physical or mental disability, religion, protected veteran status, genetic information, personal appearance, or any other legally protected class.