



4-H Dog Project Record

4-H 459

YEAR _____

NAME _____ Age _____

Years in Project _____ Years in 4-H _____

Dog Name _____ Dog Breed _____

National 4-H program Objectives:



- ~ Learn about major dog breeds and be able to identify their characteristics.
- ~ Study the responsibilities of dog ownership.
- ~ Demonstrate dog care and management in feeding care, handling, grooming, and fitting.
- ~ Keep records of all costs and management practices.
- ~ Learn and follow dog health regulations, including first aid and simple treatments for ailments not requiring veterinary attention.
- ~ Train a dog to follow simple commands.
- ~ Understand the role of scientific research in dog husbandry.
- ~ Develop sportsmanship, cooperation, decision-making ability, and public speaking skills through participation in demonstrations, tours, judging, and/or exhibits.

Keeping good records is an important part of your 4-H work. Accurate records will tell others about your work and progress.

If additional pages are needed, please copy and include them.

Educating People to Help Themselves

It is the policy of the University of Maryland, Agricultural Experiment Station and Maryland Cooperative Extension, that no person shall be subjected to discrimination on the grounds of race, color, gender, religion, national origin, sexual orientation, age, marital or parental status, or disability.

General Information

Dog's Name _____ Sex _____
 Breed _____ Crossbred _____
 Is your dog registered in American Kennel Club American Field Other _____
 Dog's Age _____ Date Born _____ Spayed/Neutered Yes / No

Feed and Labor Record

Date 20	Type of dog food	Pounds of food	Cost per pound	Hours spent training	Hours spent grooming	Hours spent exercising
January						
February						
March						
April						
May						
June						
July						
August						
September						
October						
November						
December						
Totals	N/A					

Vaccination Record

Specify type, purpose, etc.

Date	Vaccination	Date	Vaccination

Training Record

Check exercises that your dog obeys and tricks that it has learned. List any additional exercises, tricks, or stunts.

- | | | |
|---------------------|-----------------------------|------------------------|
| Heel on lead _____ | Down and stay _____ | Roll over _____ |
| Heel off lead _____ | Stand for examination _____ | Jump _____ |
| Come _____ | Beg _____ | Don't touch it _____ |
| Sit _____ | Catch _____ | Drop on recall _____ |
| Sit and stay _____ | Carry _____ | Others – Specify _____ |
| Down _____ | Fetch _____ | _____ |

Did your dog attend an obedience training program? _____ Graduate? _____
 In what way did you exhibit your dog?

Exhibits

(List experienced (E), novice (N), or sub-novice (S))

Date	Name of Show	Class	No. of exhibitors in Class	Placing

Demonstrations

Date	Title	Local (L), Regional (R), County (C) or State (S)	Placing

Citizenship/Community Service

List any citizenship and/or community service activities done as part of your dog project.

Where	What you did	No. in Audience
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Other 4-H Activities

List activities that you did in your local group, county, district, or State, in addition to your dog project. _____

Number of meetings your group held _____ Number you attended _____

List the titles of the talks, musical numbers, readings, etc. you have given this year. _____

List any offices you held in your local 4-H group or in the county or State. _____

What other activities did you take part in this year? _____

List any careers involving dogs that interest you. How would you find out about them? _____

“Educating People to Help Themselves”

