Title: Goods from the Woods

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Objectives: 1. Review Parts of the Tree
2. Identify products derived from trees
3. Develop communication and discussion making skills through group/partner activities.

Materials: Goods from the Woods Box and information packet
Parts of the tree worksheet
Board (chalk board, overhead, dry erase, poster board)
"The Giving Tree" by Shel Siverstein

Procedure:	**Activity:**
1. Review the parts of the tree	1. Have children stand and become trees. Their fingers are leaves, their arms are branches, the body is the trunk, and their toes are roots.
2. Show students items in the Goods from the Woods activity box	2. Show students each item and have them record on the Goods from the Woods worksheet which items they believe made from trees.
3. Ask the students if all these products come from the same part of the tree?	3. **ALL items in box are made from some part of a tree
Discuss with the students the parts of the tree	*Information provided in the Goods from the Woods packet. Go through all items again and have students decide which part of the tree each item came from.
4. Pass out tree ID worksheet	4. Students color and label parts of the tree

Additional Activities: Teacher: write the names of other products we use from trees on the board. Or have children stand next to different tree products located in your classroom.

Example: Products

pencils	paper	chairs	toys	house	mulch
baskets	fruit	books	desks		

Literature Activity: Read students "The Giving Tree" by Shel Silverstein. And discuss how one tree was used in many different ways.

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