**Maryland 4-H Animal Science – Horse Project Record**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name |  | | 4-H Age |  | |
| Primary Club Name | |  | | | |
| Years in 4-H | |  | Years in this Project | |  |
| I have completed this record and believe all information to be complete and accurate.  Member’s Signature Date Parent’s Signature Date  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_  Leader’s Signature Date Educator’s Signature Date | | | | | |

|  |
| --- |
| What goals did you set for your project this year and did you achieve them? |
| 1. |
| 2. |
| 3. |

|  |
| --- |
| What were four things you learned from completing this project this year? |
| 1. |
| 2. |
| 3. |
| 4. |

|  |
| --- |
| What is one thing you would like to improve or do differently with your project next year? |
|  |
| **Life Skills** |
| Describe the Life Skills you used and what you learned in relation to your project.   |  |  | | --- | --- | | **I used one or more of these Life Skills from the Targeting Life Skills Wheel** | **What I learned as a result of using this skill.** | | **HEAD**  *Example: Decision Making* | *I learned that I needed to be sure to budget my money when purchasing my rabbit projects so I would have enough to cover all of my expenses.* | | **HEART**  *Example: Sharing* | *I learned how to give younger 4-H members pointers on how to fit and show their animals properly.* | | **HAND**  *Example: Community Service Volunteering* | *I took my lambs to the elementary schools “Ag Day” and I was able to teach and expose 100 students about my lamb project.* | | **HEALTH**  *Example: Managing Feelings* | *I learned to control my feelings when I became frustrated that my pig would not cooperate to get loaded on the trailer* |  |  |  | | --- | --- | | **I used one or more of these Life Skills from the Targeting Life Skills Wheel** | **What I learned as a result of using this skill.** | | **HEAD** | 1.  2. | | **HEART** | 1.  2. | | **HAND** | 1.  2. | | **HEALTH** | 1.  2. | |

The diagram below shows many of the Life Skills learned in 4-H:



Courtesy of Iowa State University-Used with Permission 11/2012

| **Project Activities**  **Include: Field Trips, Skillathon, Judging, Workshops, Quality Assurance, Class Participation, etc.**  **All project activities listed should be about this project area only.** | | |
| --- | --- | --- |
| **Date** | **Name of Activity/Event** | **Location**  **(School, Club, County, Regional, State, National etc.)** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Project Communications All project communications listed should be about this project area only.** | | | |
| **Date** | **Type of Communication**  **(Speech, Demonstration, Visual Presentation, etc.)** | **Title** | **Location**  **(School, Club, County, Regional, State, National etc.)** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

| **Project Exhibits**  **Include: Fairs, Shows, Community Events, etc.**  **All project exhibits listed should be for projects in this area only.** | | | | |
| --- | --- | --- | --- | --- |
| **Date** | **Horse’s Name**  **(If Applicable)** | **Exhibit/Class** | **Event/Activity** | **Placing**  **(if applicable)** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Table 1: HORSE/PONY INFORMATION**  **Complete information for each project animal.** | | | |
|  | **Horse #1** | **Horse #2** | **Horse #3** |
| **Show/Registered Name** |  |  |  |
| **Barn Name** |  |  |  |
| **Color** |  |  |  |
| **Markings (be specific)** |  |  |  |
| **Height** |  |  |  |
| **Breed** |  |  |  |
| **Breed Registry Information**  **(If Applicable)** |  |  |  |
| **Animal’s Date of Birth** |  |  |  |

| **Table 2: Feed Expenses** | | | |  |
| --- | --- | --- | --- | --- |
| **Date**  **Purchased** | **Type of feed (grain, mix, hay, supplement, pasture, silage)** | **$/lb (total cost divided by lbs)** | **Pounds (lbs)** | **Total Cost** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Total pounds and total feed costs** | | |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Table 3: Health and Veterinary Record and Expenses**  Record routine and emergency veterinary visits and include specific shots, Coggins, dentistry, deworming,  test(s) performed, etc. If you lease a horse and are not directly responsible for these expenses,  you must still complete these sections. | | | | |
| **Date** | **Horse’s Name** | **Reason For Treatment or Veterinary Visit (Vaccines, Health Papers, Routine Checks)** | **Treatment** | **Cost** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| **Total Veterinary Costs** | | | | $ |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Table 4: Farrier Record and Expenses**  **Record each Farrier visit as it occurs. Place an X in the appropriate box for trim, shoe, or reset**. | | | | | |
| **Date** | **Horse’s Name** | **Trim** | **Shoe** | **Reset** | **Cost** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | **Total Farrier Expenses** | | | | $ |

|  |  |  |
| --- | --- | --- |
| **Table 5: All Other Expenses Record**  **Includes: hauling, tack, equipment, insurance, board, membership fees, bedding, training, etc.** | | |
| **Date** | **Expense** | **Cost** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| **Total Other Expenses** | | $ |

|  |  |  |
| --- | --- | --- |
| **Table 6: Income Record**  **Includes all monies received as part of your project (premiums, sale of services, sale of horse(s), etc.).** | | |
| **Date** | **Income Explanation** | **Amount** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| **Total Income** | | $ |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Table 7: Horsemanship Standards Information**  Please complete the chart regarding the Horsemanship Standards levels that you have completed. Include the month and year for each level that has been completed. | | | | |
|  | Knowledge | Riding  English Western Jumping | | |
| Level 1 |  |  |  |  |
| Level 2 |  |  |  |  |
| Level 3 |  |  |  |  |
| Level 4 |  |  |  |  |
| Level 5 |  |  |  |  |
| Level 6 |  |  |  |  |

**Financial Summary: Please make sure to use the above totals.**

Determine how much money you made or lost on your project animals. You can determine your profit (or loss) by:

1. **Add Income**
2. All Income (Table 6) $ \_\_\_\_\_\_\_\_

**Total Income (A) $** \_\_\_\_\_\_\_\_\_

1. **Add Expenses**
2. Feed Expenses (Table 2) $\_\_\_\_\_\_\_\_
3. Veterinary Expenses (Table 3 ) $ \_\_\_\_\_\_\_\_
4. Farrier Expenses (Table 4) $ \_\_\_\_\_\_\_\_
5. All Other Expenses (Table 5) $\_\_\_\_\_\_\_\_

**Total Expenses (B) $** \_\_\_\_\_\_\_\_

**Subtract B from A to get profit or loss Total $**\_\_\_\_\_\_\_\_  **(profit or loss)**

University of Maryland Extension programs are open to all persons and will not discriminate against anyone because of race, age, sex, color, sexual orientation, physical or mental disability, religion, ancestry, or national origin, marital status, genetic information, or political affiliation, or gender identity and expression.

3/2013