Maryland 4-H Animal Science – Rabbit and Cavy Project Record

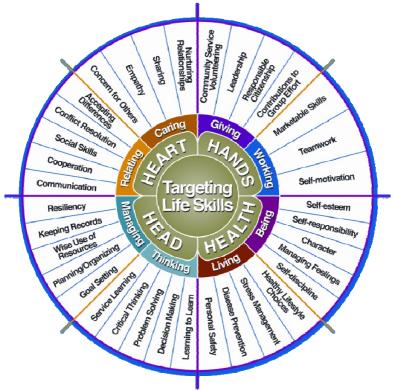| Name | | 4-H Age | |
| Primary Club Name | | | |
| Years in 4-H | | Years in this Project | |

I have completed this record and believe all information to be complete and accurate.

_____ _____   _____ _____

Member's Signature   Date   Parent's Signature   Date

Please indicate your Animal Science Project Area

☐Rabbit (Breeding)   ☐Rabbit (Market)   ☐Cavy

What goals did you set for your project this year and did you achieve them?

1.

2.

3.

What were two things you learned from completing this project this year?

1.

2.

What is one thing you would like to improve or do differently with your project next year?

Life Skills

Describe the Life Skills you used and what you learned in relation to your project.

Example Table

I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD *Example: Decision Making*	*I learned that I needed to be sure to budget my money when purchasing my rabbit projects so I would have enough to cover all of my expenses.*
HEART *Example: Sharing*	*I learned how to give younger 4-H members pointers on how to fit and show their animals properly.*
HAND *Example: Healthy Life Choices*	*I learned that animals don't grow well unless they receive the proper food.*
HEALTH *Example: Managing Feelings*	*I learned to control my feelings when I became frustrated that my pig would not cooperate to get loaded on the trailer*

I used one or more of these Life Skills from the Targeting Life Skills Wheel	What I learned as a result of using this skill.
HEAD	
HEART	
HAND	
HEALTH	

The diagram below shows many of the Life Skills learned in 4-H:

Courtesy of Iowa State University-Used with Permission 11/2012

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Project Activities
Include: Field Trips, Skillathon, Judging, Workshops, Quality Assurance, Class Participation, etc.
All project activities listed should be about this project area only.

Date	Name of Activity/Event	Location (School, Club, County, Regional, State, National etc.)

Project Communications
All project communications listed should be about this project area only.

Date	Type of Communication (Speech, Demonstration, Visual Presentation, etc.)	Title	Location (School, Club, County, Regional, State, National etc.)

Project Exhibits
Include: Fairs, Shows, Community Events, etc.
All project exhibits listed should be for projects in this area only.

Date	Exhibit	Location/Event	Placing (if applicable)

Table 1: Rabbit/Cavy Inventory
(Also include those sold/died)

Animal Name/ Tattoo #	Breed	Sex	Date of Birth	Value or Cost at Start	Animal Status (Own, Sold, Died)	Value at End
			Total Value			

Table 2: Breeding Information
(Only include those who are breeding age)

Name/Tattoo #	Date Gave Birth	Date Bred	Number Born	Number Weaned	Name of Sire/Tattoo #

Table 3: Feed Record and Expenses

Month	Type of Feed	Quantity Feed	Cost
		Total Feed Costs	

Table 4: Health and Veterinary Record and Expenses

Date(s)	Name/Tattoo #	Reason for Treatment or Veterinary Visit	Treatment	Cost
			Total Health and Veterinary Costs	

Table 5: All Other Expenses
(Include: Supplies, Equipment, etc.)

Date	Explanation of Expense	Cost
	Total Other Expenses	

Table 6: All Income		
(Include income from project animals including premiums, sale of animals, etc.)		
Date	**Description of Income**	**Income**
	Total All Other Income	

Financial Summary: Please make sure to use the above totals.

Determine how much money you made or lost on your project animals. You can determine your profit (or loss) by:

A. Add Income

1. Value of Animals on Hand at the End of Project (Table 1) $ _____

2. All Income (Table 6) $ _____

Total Income (A) $ _____

B. Add Expenses

1. Project Animal Costs (Table 1-Value at Start) $ _____

2. Feed Expenses (Table 3) $ _____

3. Health and Veterinary Expenses (Table 4) $ _____

4. All Other Expenses (Table 5) $ _____

Total Expenses (B) $ _____

Subtract B from A to get profit or loss   Total $ _____ (profit or loss)

1/2013